Robert Baird, University of Illinois at Urbana-Champaign
Howard Carter, Southern Illinois University Carbondale
Michelle Chappell, University of Illinois at Urbana-Champaign
Robert Chierico, Chicago State University
Jeff Cross, Eastern Illinois University
Ed Garay, University of Illinois at Chicago
Paul Heydenburg, Northeastern Illinois University
Ahmed S. Kassem, University of Illinois at Chicago
Shari McCurdy, University of Illinois at Springfield
Doug Mills, University of Illinois Urbana-Champaign
Jim Onderdonk, University of Illinois at Urbana-Champaign
Leslie Hammersmith, University of Illinois at Urbana-Champaign
Karen Nichols, University of Illinois at Urbana-Champaign
Anthony Piña, Northeastern Illinois University
Jason Rhode, Northern Illinois University
Roger Runquist, Western Illinois University
Carol Scheidenhelm, Loyola University
Howie Silver, Chicago State University
Regina Stevenson, University of Illinois at Urbana-Champaign
Jennifer Vandevert, Southern Illinois University Edwardsville
Mark Walbert, Illinois State University
Eric Wignall, Governor’s State University
Welcome to the 11th Faculty Summer Institute (FSI)! Thank you for being willing to invest in exploration and conversation about new teaching approaches that take advantage of the latest developments with web technologies.

FSI has come a long way since that first institute back in 1997, when teaching with technology was something most instructors had yet to experience. Back then, the goal was to convert novice faculty into enthusiastic champions to help diffuse the new pedagogy and technology back to others on their respective campuses. At that time, home access to the Internet meant dial-up with a modem, most of us had yet to hear about the software we now call a Course Management System, and the term “Google” had not yet entered our vocabulary.

Now web-based technologies have become an integral part of our daily lives. We refer to our traditional-aged students as members of the Net Generation; the sense of connection that technology enables is a defining part of how these students communicate and learn. The story does not end there, however. More mature, non-traditional learners are increasingly seeking formal education via eLearning. From the teaching perspective, the movement to online has been a radical transformation. Accommodating the Net Generation in traditional instruction has not yet led to the paradigm shift that some expected back in 1997.

FSI 2007 aims to focus on the current realities. There will be instructors from a wide variety of institutions around the state of Illinois. With use of technology now a more ordinary fact of life, the emphasis at FSI is on pedagogy, both in the learning teams and in the variety of hands-on sessions. And even with the heavy emphasis on the new Web 2.0 applications, this will be done in the context of encouraging students to collaborate with other learners and help them to reflect on their own learning.

We hope you find FSI an exciting and thought provoking experience. Thank you again for attending.

Faculty Summer Institute Steering Committee
## Conference Agenda

### Monday, May 14, 2007

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:00 P.M. - 5:00 P.M.</td>
<td>Registration</td>
<td>NCSA Lobby</td>
</tr>
<tr>
<td>1:30 P.M. - 2:00 P.M.</td>
<td>Opening / Welcome</td>
<td>NCSA Auditorium</td>
</tr>
<tr>
<td>2:00 P.M. - 3:00 P.M.</td>
<td>Keynote Speaker: Sharon Tettegah</td>
<td>NCSA Auditorium</td>
</tr>
<tr>
<td>&quot;Learning and Play in a Virtual World: E-Learning in Web 3.0&quot;</td>
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<tr>
<td>3:15 P.M. - 5:00 P.M.</td>
<td>Learning Teams I</td>
<td>Digital Computer Lab</td>
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<tr>
<td>and Siebel Center</td>
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<tr>
<td>5:30 P.M. - 7:30 P.M.</td>
<td>Kick-off Reception</td>
<td>NCSA Lobby</td>
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### Tuesday, May 15, 2007

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:30 A.M. - 12:00 P.M.</td>
<td>Registration</td>
<td>Illini Union Lobby</td>
</tr>
<tr>
<td>7:30 A.M. - 8:10 A.M.</td>
<td>Continental Breakfast</td>
<td>Illini Union, Colonial Room</td>
</tr>
<tr>
<td>8:30 A.M. - 9:45 A.M.</td>
<td>Concurrent Sessions I</td>
<td>Various Locations</td>
</tr>
<tr>
<td>10:15 A.M. - 11:30 A.M.</td>
<td>Concurrent Sessions II</td>
<td>Various Locations</td>
</tr>
<tr>
<td>12:00 P.M. - 1:00 P.M.</td>
<td>Lunch</td>
<td>Illini Union Room C</td>
</tr>
<tr>
<td>1:30 P.M. - 2:45 P.M.</td>
<td>Concurrent Sessions III</td>
<td>Various Locations</td>
</tr>
<tr>
<td>3:00 P.M. - 5:00 P.M.</td>
<td>Learning Teams II</td>
<td>Various Locations</td>
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<tr>
<td></td>
<td>Dinner on your own</td>
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### Wednesday, May 16, 2007

<table>
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<tr>
<th>Time</th>
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<tr>
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<tr>
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<td>Illini Union, Colonial Room</td>
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<tr>
<td>8:30 A.M. - 9:45 A.M.</td>
<td>Concurrent Sessions IV</td>
<td>Various Locations</td>
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<tr>
<td>10:15 A.M. - 11:30 A.M.</td>
<td>Concurrent Sessions V</td>
<td>Various Locations</td>
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<tr>
<td>12:00 P.M. - 1:00 P.M.</td>
<td>Lunch</td>
<td>NCSA Lobby</td>
</tr>
<tr>
<td>12:15 P.M. - 1:15 P.M.</td>
<td>Poster Sessions</td>
<td>NCSA Lobby</td>
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<tr>
<td>1:30 P.M. - 2:30 P.M.</td>
<td>Keynote Speaker: Ray Schroeder</td>
<td>NCSA Auditorium</td>
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<tr>
<td>&quot;Web 2.0: Syndicating to Enhance Learning&quot;</td>
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<tr>
<td>3:00 P.M. - 5:00 P.M.</td>
<td>Learning Teams III</td>
<td>Various Locations</td>
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<tr>
<td>5:15 P.M. - 7:00 P.M.</td>
<td>Dinner</td>
<td>Illini Union Ballroom</td>
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### Thursday, May 17, 2007

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30 A.M. - 9:30 A.M.</td>
<td>Hot Breakfast Buffet</td>
<td>Illini Union Rooms A &amp; B</td>
</tr>
<tr>
<td>9:30 A.M. - 10:30 A.M.</td>
<td>Presentations by Learning Teams</td>
<td>Illini Union Room C</td>
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<tr>
<td>&quot;Five Minutes of Fame&quot;</td>
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<tr>
<td>10:45 A.M. - 11:30 A.M.</td>
<td>Keynote Speaker: Myk Garn</td>
<td>Illini Union Room C</td>
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<tr>
<td>&quot;Learning From Our Worst Practices&quot;</td>
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</tbody>
</table>
New Possibilities and Proven Practices: Teaching with Blogs, Wikis, and Discussion Boards
Facilitator: Robert Baird

A long time writing instructor recently celebrated his transition to a wiki-centric writing environment, even as he continued using discussion boards for some activities. By discussing current best practices and building and testing examples ourselves, our team will explore how blogs and wikis might enrich teaching, research, publishing, and collaboration.

Critical Approaches to Teaching with Technology
Facilitator: Alan Bilansky

The list of possible technologies to use in teaching is daunting: email, web pages you create, web pages the students create, newsgroups, blogging assignments, sharing electronic drafts, animations, full-blown course management systems, and so on. This learning team will focus on the broader pedagogical and social issues involved in the choice to incorporate a specific technology into teaching.

Teaching with Podcasts
Facilitator: Daniel Cabrera

This learning team will explore the pedagogical potential of podcasting, discuss lessons learned in other FSI venues as related to podcasting, and share tips and tricks for podcasting success. Participants will work in teams to produce podcasts highlighting or demonstrating ideas and techniques for effective pedagogical use of podcasts.

Multimedia: Value, Depth, and Access to Other Learning Styles
Facilitator: Rick Langlois

The ability to enhance learning with a rich multimedia experience has been used by educators for well over a decade. As anyone who has produced multimedia material knows, to do it well takes a great deal of time, effort, and sometimes money. Well not anymore! We’ll look at ways to produce effective multimedia inexpensively and quickly.

Teaching Research Skills through IT
Facilitators: Lori Mestre and Margaret Burger

How can we use technology to engage students in the research process? This learning team will develop a short commercial/podcast, such as “Scholarly Resources? What are They and Why Should I Care?” to illustrate how we can generate vignettes to catch student attention. The team will then extend this approach by creating an accompanying wiki on the topic.

Social Web Tools
Facilitator: Jason Rhode

Social bookmarking, mediacasting, and RSS are just a few of the many social web tools in existence today allowing individuals to actively participate in the creation of new online resources. This learning team will explore various social web tools and develop strategies for implementation within learning environments.

Communication Strategies for the Online, Blended and Traditional Course
Facilitator: Carol Scheidenhelm

Today’s students come to the university with communication equipment “and expectations” that can challenge our more traditional ideas of student-to-student and faculty-to-student contact. This learning team will explore ways to address these expectations by investigating technologies and pedagogical strategies that help students learn to use their social communication skills in the academic environment.

Active Learning in Large Classes
Facilitator: Al Weiss

Can there really be active learning in a class of over 100 students? Absolutely. Instructors across the country are developing teaching strategies for active learning curricula in large lecture classes. We will look at how technology is enabling these methods, share our own ideas, and create new lessons using technology.

The Art of Supporting Educational Technology: Opportunities and Challenges for Staff
Facilitator: Konstantinos Yfantis

The ever-changing world of online education constantly generates new challenges for instructional technology staff. The struggle to find time to evaluate new products, adapt to new versions, and get faculty to use training and consulting services are just a few issues that IT units must confront. This team will explore creative ways in which IT support staff can meet these challenges.
Monday, May 14, 2007  2:00 P.M. ~ 3:00 P.M.  NCSA Auditorium
Learning and Play in a Virtual World: E-Learning in Web 3.0

Sharon Tettegah
Professor of Curriculum and Instruction
University of Illinois at Urbana-Champaign

Presentation Summary
What does it mean to teach and learn within and with virtual environments? It means that we as learners are no longer engaged in one way interactions, but dynamic interactions. Virtual environments have enabled us to be highly immersed in spaces that yield high social presence, constructivist learning, interactive problem solving, and are surprisingly still enjoyable. This keynote address focuses on teaching and learning in Multi-User Virtual Environments. Concrete examples are presented on how to engage learners in a virtual world webquest, entrepreneurship, community development and civic engagement. Other uses of virtual environments for e-learning are discussed.

Biography
Dr. Sharon Tettegah is a faculty member in Curriculum and Instruction in the College of Education. She also holds an appointment at the Beckman Institute and in Educational Psychology. She is the current section head of the American Educational Research Association’s Division K, section 3 (Technology), Teaching and Teacher Education. She has held appointments as Vice President of Distance Education with the Society of Information Technology and Teacher Education of the Association for the Advancement of Computing in Education, and as a research scientist at the National Center for Supercomputing Applications. Her research focuses on the use of social simulations to study empathy, and teaching and learning in virtual environments. She has a Ph.D. in Educational Psychology from the University of California, an advanced certificate in online teaching and learning, and is a certified Palm trainer. She has multiple articles published, a book of educational application and implications of technology in schools, and has a work in progress on Identity, Learning and Support in Virtual Worlds. Her virtual world avatar is Amaagariwah from Second Life.

Wednesday, May 16, 2007  1:30 P.M. ~ 2:30 P.M.  NCSA Auditorium
Web 2.0: Syndicating to Enhance Learning

Ray Schroeder
Professor Emeritus of Communication
Director of the Office of Technology Enhanced Learning (OTEL)
University of Illinois at Springfield

Presentation Summary
Blogs, pods, wikis and more! RSS-enabled technologies are connecting us to learners in ways that we never
were able to before. We’ll look at these technologies, how they work, and how they have evolved over the past few years (even the past few months). We’ll examine how these technologies are changing the teaching and learning process in ways to enable learning to extend beyond the classroom; beyond the semester. And, we’ll look ahead to examine the learning applications that will be enabled by the advent of the emerging Web 3.0.

Biography
Ray Schroeder is Professor Emeritus of Communication, Director of the Office of Technology-Enhanced Learning (OTEL) at the University of Illinois at Springfield. He has taught dozens of classes online. As Director of OTEL he is dedicated to faculty development and pedagogical support of the online initiative. Schroeder has numerous national conference presentations and publications in the area of online learning and the application of technology to enhance the learning process. He has published the popular Online Learning Update blog for the past half dozen years. Schroeder is a Sloan Consortium Distinguished Scholar in Online Learning 2002-2003, recipient of the 2002 Sloan-C award for the “Most Outstanding Achievement in ALN by an Individual,” and University of Southern Maine “Visiting Scholar in Online Learning” 2006-2008.

Thursday, May 17, 2007          10:45 A.M. ~ 11:30 A.M.          Illini Union Room C

Learning From Our Worst Practices

Myk Garn
Executive Director of the Kentucky Virtual Campus

Presentation Summary
If you’ve never made a mistake – this session is not for you. However, if you’re tired of “Best Practices” sessions where it sounds like everything went right, come to this session where group members share, in glorious cathartic celebration, everything that went wrong – and what they learned from it. Join your colleagues in a convocation of confession, fearless self-assessment, laughs, and a few tears. You will leave the “Worst Practices” session confident that others have made bigger mistakes than you, lived to tell about it, and you have learned from them.

Biography
Myk Garn is the Executive Director of the Kentucky Virtual Campus which provides online learning services to Kentucky’s post secondary education institutions and state agencies. Dr. Garn, originally trained as a photographer, has been a distance learning producer and administrator in academic, governmental, and corporate environments for over 20 years including prior leadership roles at the University System of Georgia and Lamar University in Texas. While he has done his worst in many settings he is most inspired by those who can do their worst, learn from it, and change.
<table>
<thead>
<tr>
<th>Learning Team I</th>
<th>Concurrent Session I</th>
<th>Concurrent Session II</th>
<th>Concurrent Session III</th>
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<tbody>
<tr>
<td>May 14, 3:15-5 pm</td>
<td>May 15, 8:30-9:45 am</td>
<td>May 15, 10:15-11:30 am</td>
<td>May 15, 1:30-2:45 pm</td>
</tr>
<tr>
<td>100 MSEB</td>
<td>Who Moved My Cheese: Amazing Ways to Deal with Change Part 1</td>
<td>Who Moved My Cheese: Amazing Ways to Deal with Change Part 2</td>
<td>EDUNET: Innovative Ideas with a Wireless Wide Area Network</td>
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<tr>
<td>105 Oregon</td>
<td>Beginning WebCT/Blackboard Learning System Part 1</td>
<td>Beginning WebCT/Blackboard Learning System Part 2</td>
<td>On-line/Web-enhanced Learning for Students/Faculty Experiencing Disabilities</td>
</tr>
<tr>
<td>1103 Siebel</td>
<td>Multimedia: Value, Depth and Access to other Learning Styles</td>
<td>Technology Integration Issues: A Global Look</td>
<td>Assess for Success: Use of Surveys in an Online Course</td>
</tr>
<tr>
<td>1105 Siebel</td>
<td>Social Web Tools</td>
<td>From Simple to Sophisticated: Enhancing Online Instruction with Lectora</td>
<td>Usability: A Moral Mandate and an Attainable Goal</td>
</tr>
<tr>
<td>1109 Siebel</td>
<td>Critical Approaches to Teaching with Technology</td>
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<td>Pipes, Feeds, and Flow: Plumbing Your Classroom with RSS</td>
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<tr>
<td>1111 Siebel</td>
<td>New Possibilities and Proven Practices: Teaching with Blogs, Wikis, and Discussion Boards</td>
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<tr>
<td>1131 Siebel</td>
<td>Communication Strategies for the Online, Blended and Traditional Course</td>
<td>The NET Generation: What You Should Know</td>
<td>Keeping the Class Together</td>
</tr>
<tr>
<td>119 MSEB</td>
<td>Holistic Teaching and Learning in Online Environments</td>
<td>Supplemeting Your Course with Free Online Services</td>
<td>Viva la &quot;VISTA&quot; (Microsoft)</td>
</tr>
<tr>
<td>1214 Siebel</td>
<td>Teaching Research Skills through IT</td>
<td>Using Popular Video Games in Undergraduate General Education</td>
<td>I Hate to Grade Homework</td>
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<tr>
<td>1304 Siebel</td>
<td>Teaching with Podcasts</td>
<td></td>
<td>Design Instruction for the Web: Building Your Course Framework</td>
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<tr>
<td>23 Illini Hall</td>
<td>Online Hybrids: Using Respondus for Presentation Qua Assessment Part 1</td>
<td>Online Hybrids: Using Respondus for Presentation Qua Assessment Part 2</td>
<td>Creating Tests and Surveys in Respondus</td>
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<tr>
<td>2327 DCL</td>
<td>Active Learning in Large Classes</td>
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<td>2401 DCL</td>
<td>The Art of Supporting Educational Technology: Opportunities &amp; Challenges for Staff</td>
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<tr>
<td>27 Illini Hall</td>
<td>Introduction to Social Bookmarking</td>
<td>Personal Learning Environments</td>
<td>Getting Started with Web 2.0</td>
</tr>
<tr>
<td>28 Illini Hall</td>
<td>Short Focused Tutorials: Developing Online Instructional Modules with Articulate Part 1</td>
<td>Short Focused Tutorials: Developing Online Instructional Modules with Articulate Part 2</td>
<td>Giving a Voice to Your PowerPoint</td>
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<td>G8A - FLB</td>
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<tr>
<td>Nevada A</td>
<td>Streamlining Web Site Development in Dreamweaver Part 1</td>
<td>Streamlining Web Site Development in Dreamweaver Part 2</td>
<td>Photoshop Basics</td>
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<tr>
<td>Nevada B</td>
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<tr>
<td>Learning Team II</td>
<td>Concurrent Session IV</td>
<td>Concurrent Session V</td>
<td>Learning Team III</td>
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<td>May 16_10:15-11:30 am</td>
<td>May 16_3-5 pm</td>
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</tbody>
</table>

- **The Art of Supporting Educational Technology: Opportunities & Challenges for Staff**
  - Let your Fingers Do the Walking
  - Making the Grade...
  - Evaluating Educational Technology
  - Getting Started with Online Distance Education

- **Multimedia: Value, Depth and Access to other Learning Styles**
  - Audio/Video Podcasting for PC Users Part 1
  - Audio/Video Podcasting for PC Users Part 2
  - Multimedia: Value, Depth and Access to other Learning Styles

- **Social Web Tools**
  - The Online Student Experience 101 through a Mini-Course on Computer Technology Part 1
  - The Online Student Experience 101 through a Mini-Course on Computer Technology Part 2

- **Critical Approaches to Teaching with Technology**
  - Using Horizon-Wimba for Online Meeting and Teaching Part 1
  - Using Horizon-Wimba for Online Meeting and Teaching Part 2

- **Active Learning in Large Classes**
  - Integrating Interactive Practice Activities and Games with StudyMate
  - Augmenting Classroom Content Using Yahoo Pipes

- **Communication Strategies for the Online, Blended and Traditional Course**
  - Know It's Out There...How To Find Learning Resources
  - Do You Teach the Way You Learn

- **New Possibilities and Proven Practices: Teaching with Blogs, Wikis, and Discussion Boards**
  - iPhoto and iDVD in the Classroom Part 1
  - iPhoto and iDVD in the Classroom Part 2

- **Teaching with Podcasts**
  - Graphic Fun for the Web using Photoshop and Dreamweaver Part 1
  - Graphic Fun for the Web using Photoshop and Dreamweaver Part 2

- **Teaching Research Skills through IT**
  - Graphic Fun for the Web using Photoshop and Dreamweaver Part 1
  - Graphic Fun for the Web using Photoshop and Dreamweaver Part 2

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**SCHEDULE**

**Faculty Development**

**Teaching and Learning**

**Innovative Technologies**

**Learning Teams**
Assess for Success: Use of Surveys in an Online Course
Presenters: Dr. Hoyet Hemphill and Dr. Leaunda Hemphill
Theme: Assessment and Evaluation
Audience: All
Prerequisites: None
Session Format: Forum
Description:
Come and find out the basics of designing surveys for your online course. The uses of surveys will be discussed for audience analysis, formative feedback, learner understanding, concept brainstorming, and summative evaluation. The principles of good survey and survey item construction will be defined and discussed. Examples of different types of surveys and survey tools will be demonstrated. Participants will work as a group to begin developing surveys of their own.

Assessments are NOT Just for Grading!
Presenters: Dr. Leaunda Hemphill and Dr. Hoyet Hemphill
Theme: Assessment and Evaluation
Audience: All
Prerequisites: None
Session Format: Forum and Poster
Description:
Need ideas for assessing online students beyond testing? Come find out about a wide variety of assessment techniques that provide important diagnostic and formative information. These techniques can easily be adapted to effectively measure students’ background, perceptions, and learning, as well as to measure your online instruction. Participants will have an opportunity to develop assessments of their own.

Audio/Video Podcasting for PC Users Parts I & II
Presenter: Daniel Cabrera
Theme: Innovative Technologies
Audience: All
Prerequisites: Basic computer skills; basic PowerPoint skills.
Session Format: Hands-on Workshop
Description:
Session I - While the efficacy of ‘podcasting’ in education has not yet been determined, it is becoming increasingly pervasive in academia. While pedagogical and copyright issues will be touched on, this hands-on workshop offers training in preparing audio content for online distribution. Participants will discuss what hardware/software is necessary for audio/video capture, editing, file conversion, and review procedures to make content available for students to subscribe to. No previous podcasting experience is required. iPods are not necessary to participate.
Session II - This hands-on workshop will discuss the pedagogy and value of short focused tutorials as well as demonstrate the mechanics of adding voice narration to existing PowerPoint slide presentations. Faculty may consider using this educational strategy to reinforce concepts presented in their own face-to-face-class session, provide a tutorial on new information, or review material for an upcoming examination. PowerPoint presentations will be converted to Flash files using ‘Articulate Presenter’ to facilitate online dissemination. Participants should be familiar with Microsoft PowerPoint and should bring existing PowerPoint files to experiment with.

Augmenting Classroom Content Using Yahoo Pipes
Presenter: Norman Garrett
Theme: Innovative Technologies
Audience: Intermediate
Prerequisites: Some familiarity with RSS feeds.
Session Format: Hands-on Workshop
Description:
The Internet is a rich source of content. Often, however, students are not able to distinguish good content from poor content. Consequently, asking them to explore the Internet for content can have mixed results. Enter Yahoo pipes. With Yahoo pipes you create your own RSS aggregator, choosing and filtering your own content sources. This workshop will give you an opportunity to create your own pipe, which can then be syndicated for consumption by RSS readers.

Beginning WebCT/Blackboard Learning System CE 6.x / Vista 4.x Parts I & II
Presenter: Heidi Jung and JP Dunn
Theme: Getting Started
Audience: Beginner/Intermediate
Prerequisites: None
Session Format: Hands-on Workshop
Description:
WebCT/Blackboard is a tool that facilitates the creation of sophisticated World Wide Web-based educational environments. WebCT/Blackboard provides a variety of tools “at the click of a button.” Features include assessments, assignments, goals, calendar, chat and discussion, mail, announcements, media library, learning modules, and course syllabus. We will discuss uploading and managing lecture notes, and other multimedia content, selectively releasing course materials, administering assessments, communicating with students, and tracking student usage.

Creating Audio, Video, and Enhanced Podcasts with Garageband Parts I & II
Presenter: Morrie Reece
Theme: Innovative Technologies
Audience: Beginner/Intermediate
Prerequisites: None
Session Format: Hands-on Workshop
Description:
In this double session hands-on workshop Morrie Reece, Apple’s Senior Education Development Executive, will teach participants how to create three different types of podcasts: audio, video, and
enhanced podcasts that combine audio and pictures and web sites. Participants will use Garageband to create these podcasts. He will also demonstrate how these podcasts can be loaded into iPods or published on the web.

**Creating Blogs, Podcasts, and Multimedia Web Sites Using iWeb**

Presenters: Morrie Reece  
Theme: Innovative Technologies  
Audience: Beginner/Intermediate  
Prerequisites: None  
Session Format: Hands-on Workshop  
Description:  
In this hands-on workshop Morrie Reece, Apple’s Senior Education Development Executive, will teach participants how to create blogs, audio and video podcasts, and multimedia web pages using iWeb, a free iLife ’06 application that comes with every Macintosh computer.

**Creating Tests and Surveys in Respondus**

Presenters: JP Dunn  
Theme: Teaching and Learning  
Audience: Beginner/Intermediate  
Prerequisites: None  
Session Format: Hands-on Workshop  
Description:  
Respondus is a tool that facilitates the creation of tests, quizzes, and surveys in Blackboard, WebCT, or with the traditional paper and pencil method. Learn to create a bank of test questions and publish them to a course management system. We will be using Blackboard (WebCT) CE 6.x (Vista 4.x). We will work with creating test questions both in Respondus and in MS Word and importing them. A demonstration of using Respondus to generate reports from previously taken test will be given.

**Design Instruction for the Web: Building Your Course Framework**

Presenter: Heidi Jung  
Theme: Instructional Design and Course Development  
Audience: Beginner  
Prerequisites: Must have a course in mind that you will be teaching.  
Session Format: Forum and Poster  
Description:  
Getting started can be a large obstacle for instructors developing an online course. This session is designed precisely for those instructors that are ready to get started but do not know where to begin. Participants will begin to lay out their course framework and create a development plan. Discussions will include identifying challenges and brainstorming solutions.

**Do You Teach the Way They Learn?**

Presenter: Lisa Bathe  
Theme: Teaching and Learning  
Audience: Intermediate  
Prerequisites: Prior teaching experience, preferably online.  
Session Format: Hands-on Workshop  
Description:  
Does your own learning style drive your teaching style? Are you aware that this is happening? Take a quick test to assess your own learning styles, then discuss how you can address other learning styles you may not be reaching.

**EDUNET: Innovative Ideas with a Wireless Wide Area Network (WWAN)**

Presenter: Diana Norris  
Theme: Innovative Technologies  
Audience: All  
Prerequisites: None  
Session Format: Forum and Poster  
Description:  
Carl Sandburg College believes people need access to diverse, high quality learning regardless of their home address. This session shows how an innovative idea for a WWAN became a reality. The project objectives included: distance learning between schools and with CSC; dual credit offerings; course sharing among K-12 schools; broadband Internet connectivity; adult education, ESL, and business courses; teacher recertification; technology training; educational cable TV access; economic development opportunities; and help with “No Child Left Behind” initiative.

**Enhancing Classroom Collaboration with RSS**

Presenters: Norman Garrett  
Theme: Innovative Technologies  
Audience: All  
Prerequisites: None  
Session Format: Poster  
Description:  
By implementing specific teaching strategies designed to construct and strengthen the connections in classroom social networks, students can have a richer, broader-based learning experience. You can implement a small-scale learning community network among your students using freely available techniques and interactive technologies, including RSS feeds, blogs, wikis, and forums.

**Evaluating Educational Technology**

Presenters: Brian McNulien and Chris Migotsky  
Theme: Assessment and Evaluation  
Audience: All  
Prerequisites: Some familiarity with basic instructional technology.  
Session Format: Forum  
Description:  
This interactive forum is designed for instructors interested in assessing their own teaching using systematic means, specifically those using instructional technologies. We’ll cover the basics of educational
technology evaluation, going into some of the methods and defining key terms. We will discuss the design of an evaluation (related to an individual classroom or a larger initiative) including evaluative questions, data collection, and some analysis. The presenters will provide handouts and online resources for future reference.

**Faculty Attitudes Toward Technology in SMART Classrooms on UIS Campus**
Presenter: W. Wesley Wasmundt  
Theme: Faculty Development and Training  
Audience: All  
Prerequisites: None  
Session Format: Poster  
Description:  
This presentation considers the attitudes, practices, and experiences of a group of UIS Faculty who regularly use technology-enhanced classrooms. The participants provide a representative sample of faculty at UIS – and UIS is representative of many small liberal arts campuses that are emerging in this twenty-first century with technologically-sophisticated infrastructure. Data results were collected from a written survey with over seventy questions.

**From Simple to Sophisticated: Enhancing Online Instruction with Lectora**
Presenters: Jane Peller and Dr. Anthony Piña  
Theme: Innovative Technologies  
Audience: All  
Prerequisites: None required; experience creating PowerPoint presentations and inserting media (text, audio, video) preferred.  
Session Format: Forum and Poster  
Description:  
Course management systems lack tools for developing rich, multimedia instruction. PowerPoint presentations tend to feature limited opportunities for interaction, practice, and assessment. High-end authoring systems also have high-end learning curves. Come and see live demonstrations of instruction that we have created using Lectora Professional Publisher, a program featuring a gentle learning curve, drag-and-drop media integration, and templates with built-in navigation. Lectora allows both novices and experts to create rich multimedia-based interactive instruction.

**Getting Started with Web 2.0**
Presenter: Doug Mills  
Theme: Getting Started  
Audience: Beginners  
Prerequisites: None  
Session Format: Hands-on Workshop  
Description:  
In this hands-on exploration of Web 2.0 and some of its pedagogical potential, participants will establish an online presence by getting started with free online sites for blogs, wikis, images and portal pages. In the process, discussion will focus on the creative pedagogical use of each of these types of resources as well as the possible pitfalls. Participants may wish to bring a thumb drive with some prepared text on a topic of their choice along with some digital images to help them get started, but this is not required.

**Getting Started with Online Distance Education**
Presenters: Hannah Choi and Margaret Wherry  
Theme: Getting Started  
Audience: All  
Prerequisites: Awareness of distance education.  
Session Format: Forum  
Description:  
Online tools can enrich the learning experience for residential students as well as enabling academic programs to reach students unable to attend full-time or in person. This session addresses issues in planning, designing and delivering online courses or programs to off-campus students. These include choices between synchronous and asynchronous modes, planning uses of educational technology, designing for student interaction, time management for instructors and students, technical and other support services, copyright, academic honesty, etc.

**Giving a Voice to Your PowerPoint**
Presenters: Dr. Anthony Piña and Dr. Charles Savitt  
Theme: Instructional Design and Course Development  
Audience: All  
Prerequisites: Experience with PowerPoint.  
Session Format: Hands-on Workshop  
Description:  
Would you like to use narrated PowerPoint presentations in your online classes, but are worried about generating huge files? In this hands-on workshop, you will learn how to produce narrated PowerPoint presentations and compress them with Impatica, an extremely easy-to-use program that creates streaming files that play in the web browser without plug-ins. As a bonus, you will also learn how to quickly optimize images for the web using a little-known tool in Microsoft Office.

**Graphic Fun for the Web using Photoshop and Dreamweaver Parts I & II**
Presenter: Roger Runquist  
Theme: Instructional Design and Course Development  
Audience: All  
Prerequisites: Basic understanding of Dreamweaver.  
Session Format: Hands-on Workshop  
Description:  
Learn to create rollover buttons in Photoshop and incorporate them into your Dreamweaver site. Learn the difference between .jpeg and .gif graphics and how to create simple animations. This hands-on workshop is designed to illustrate the use of different types of graphics on the web.
Groups By Design
Presenter: Lisa Bathe
Theme: Instructional Design and Course Development
Audience: Intermediate
Prerequisites: Prior teaching experience, preferably online.
Session Format: Forum
Description:
Tired of playing referee for groups? Group projects are a good way
to encourage student interaction, but how can you implement them
to avoid workload issues? Come and explore ways that projects can
be created to allow for a group experience, without emphasizing the
final outcome.

Holistic Teaching and Learning in Online Environments
Presenter: Gail Taylor
Theme: Teaching and Learning
Audience: All
Prerequisites: None
Session Format: Forum
Description:
This session is a brief introduction to the holistic perspective of
teaching and learning in online environments. Participants will
work together with others in small groups to gain insights and
understandings of notions of multiple intelligences that are being
promoted by Daniel Goleman, Howard Gardner, and Robert Stern-
berg, among others. Activities will explore strategies and techniques
that can be applied in online environments to promote meaningful
learning among students from the holistic teaching perspective.

I Hate to Grade Homework
Presenter: Edna Fry
Theme: Innovative Technologies
Audience: All
Prerequisites: Basic knowledge of the computer.
Session Format: Forum
Description:
The presentation will be focused on computer-based technology for
teaching, training, learning, and assessment. Developing technolo-
gies that are at the cutting edge of the 21st century will be used.
Three products will be demonstrated - Case Grader (Excel Assign-
ments), SAM Prograder, and Wiley-Plus Homework Manager.

I Know it’s Out there... How to Find Learning Resources
Presenter: Lisa Bathe
Theme: Instructional Design and Course Development
Audience: Intermediate
Prerequisites: Prior teaching experience, preferably online.
Session Format: Hands-on Workshop
Description:
The good news is the Internet has a wealth of information out there
that can be incorporated into your online class. The bad news is
it takes time to find it. Stop and take some time to explore a few
educational depositories to look for items for your class. Everyone
will then share their searching experience to provide feedback to the
group on what did or didn’t work.

Integrating Interactive Practice Activities and Games with StudyMate
Presenter: Doug Mills
Theme: Getting Started
Audience: All
Prerequisites: Comfort working in Windows environment
Session Format: Hands-on Workshop
Description:
StudyMate is a commercial Windows-based tool that allows easy
creation of Flash-based practice exercises and quizzes, such as Fact
Cards, Matching, Challenge (Jeopardy format), Flash Cards, Fill-
In-The-Blank, Crossword, Pick-A-Letter, Glossary, and Quiz. In
this workshop, participants will experience StudyMate activities
for themselves and then create a short activity making use of many
of StudyMate’s powerful features, including: importing questions
from a Respondus database; building No Answer, One Answer, or
Multiple Choice questions; re-purposing questions for multiple
activities; and integrating images and using external multimedia.
Participants will also discover the available options for adding their
StudyMate activities to online course sites.

Introduction to Social Bookmarking
Presenters: Jason Rhode and Olga Urban
Theme: Innovative Technologies
Audience: Beginner
Prerequisites: Basic computing skills.
Session Format: Hands-on Workshop
Description:
Do you struggle to keep track of all your favorite web sites and
other online resources? Would you like to share the links to your
favorite online resources with your colleagues or students? Social
bookmarking is a technique of storing, classifying, sharing, and
searching links through the practice of folksonomic tagging. This
hands-on session will introduce the popular social bookmarking
tools del.icio.us and CiteULike and explore several practical appli-
cations for implementing social bookmarking in the classroom.

iPhoto and iDVD in the Classroom Parts I & II
Presenters: Morrie Reece
Theme: Innovative Technologies
Audience: Beginner & Intermediate
Prerequisites: None
Session Format: Hands-on Workshop
Description:
In this double session hands-on workshop participants will learn
how to use iPhoto and iDVD, which are two of the six applications
included in the Apple iLife ’06 suite. Participants will learn how to use these two applications to create books, calendars, slide shows, cards, movies, pictorial databases, and DVDs.

**Keeping the Class Together**
Presenter: Lisa Bathe  
Theme: Instructional Design and Course Development  
Audience: Intermediate  
Prerequisites: Prior teaching experience, preferably online.  
Session Format: Forum  
Description:  
The biggest question at FSI seems to be what about student retention? This session will be a discussion on student motivation and how that can impact student retention. Come prepared to share any tricks you may have!

**Let the World Know Why You Teach: Putting Together an e-Teaching Portfolio**
Presenters: Jane Alsberg and Alfred Weiss  
Theme: Teaching and Learning  
Audience: All  
Prerequisites: None  
Session Format: Forum  
Description:  
An important change is taking place on college and university campuses: there is a push to improve classroom instruction and reward good teaching. A necessary component of this new emphasis is factual information about one’s teaching. By developing a teaching portfolio, faculty members can display their teaching accomplishments. This workshop will guide you through the portfolio process, including content selection, design, and the technical aspect of putting it into an electric form.

**Let Your Fingers Do the Walking…**
Presenters: Linda Lee and Diana Norris  
Theme: Teaching and Learning  
Audience: All  
Prerequisites: None  
Session Format: Hands-on Workshop  
Description:  
Take a fresh new look at communicating with your students through WebCT CE6 Communication Tools: NEW! Blog and Journaling tools; discussions-graded and un-graded; mail, chat and whiteboard. Make use of the many new features of CE6 combined with innovative ways of keeping your students engaged.

**Making the Grade…**
Presenters: Linda Lee and Diana Norris  
Theme: Teaching and Learning  
Audience: All  
Prerequisites: None  
Session Format: Hands-on Workshop  
Description:  
Diana Norris and Linda Lee, Senior Level Certified BlackBoard/WebCT Trainers, will take you through an in-depth look at how to use the WebCT CE6/VISTA Assignment and Assessment tools effectively within your online courses. Use your time efficiently and help your students stay on track and Make the Grade!

**Managing Online Images with Flickr and Flock**
Presenter: Doug Mills  
Theme: Getting Started  
Audience: All  
Prerequisites: None  
Session Format: Poster  
Description:  
In this poster session the presenter will discuss and demonstrate some of the many pedagogical possibilities with online image sharing community site Flickr and how the Web 2.0 browser Flock helps to facilitate use of Flickr.

**Oh I Know I Know: Designing Online Courses Using Knowledge Hierarchy**
Presenter: Eric Wignall  
Theme: Teaching and Learning  
Audience: Intermediate  
Prerequisites: None  
Session Format: Forum  
Description:  
The workshop will introduce four knowledge types and the evidence supporting their use as design guides for creating effective learning environments. Participants will be able to map a learning event and then a larger module of activities as part of a planning and design activity. Participants will also be able to match media with interaction using these principles in order to plan for the types of learning that are required by objectives.

**Online Hybrids: Using Respondus for Presentation Qua Assessment Parts I & II**
Presenter: Lanny Arvan  
Theme: Teaching and Learning  
Audience: Intermediate  
Prerequisites: Members of the audience would benefit by knowing whether Respondus is supported on their campus. The approach can be done without Respondus, but then users need knowledge of how to use the quiz function in their own Course Management System.  
Session Format: Hands-on Workshop  
Description:  
The session will expose the audience to interesting uses of Respondus by bringing in educational resources freely available on the Web (embedded images, audio, video, and text) as well as resources crafted by the instructor/designer to produce a narrative that is
interspersed with questions and feedback to those questions. This is a good way to meld technical content with narrative. In addition, instructors can administer such hybrid presentations to their students and then have their students make them (and deliver them to classmates) in lieu of other forms of course projects.

Online/Web-Enhanced Learning for Students/ Faculty Experiencing Disabilities
Presenter: Thomas Bierdz
Theme: Teaching and Learning
Audience: All
Prerequisites: Basic computer and on-line/web-enhanced skills.
Session Format: Hands-on Workshop
Description:
Addresses the use of adaptive technology in on-line/web-enhanced learning; instructional considerations; social responsibility/the law; prevalence of disabilities; basic definition and characteristics of disabling conditions; and pros & cons of online/web-enhanced learning for students and faculty experiencing a disability. This session will have participants using some of the software available for people experiencing disabilities and how to access adaptive technology that comes standard on most computers. Participants will experience the challenges of some handicapping conditions.

Personal Learning Environments
Presenter: Jason Rhode
Theme: Innovative Technologies
Audience: Beginner
Prerequisites: Basic computing skills.
Session Format: Hands-on Workshop
Description:
Personal learning environments (PLEs) are systems that help learners take control of and manage their own learning. Such systems provide support for learners to set their own learning goals, manage both the content and process of learning, and communicate with others throughout the learning process. This hands-on session will introduce PLEs and explore various strategies and applications for integrating PLEs in the classroom.

Photoshop Basics
Presenters: Roger Runquist
Theme: Instructional Design and Course Development
Audience: Beginners
Prerequisites: None
Session Format: Hands-on Workshop
Description:
Learn to use some of the basic tools and features of Adobe Photoshop. Create simple banners for your web site and learn to easily enhance some of your digital photos. The workshop is designed to introduce basic skills and techniques of using Adobe Photoshop to the novice or intermediate users. An overview of some of the tools and other features of the program will be offered.

Pipes, Feeds, and Flow: Plumbing Your Classroom with RSS
Presenter: Norman Garrett
Theme: Innovative Technologies
Audience: Beginner
Prerequisites: None
Session Format: Forum
Description:
By implementing specific teaching strategies designed to construct and strengthen the connections in classroom social networks, students can have a richer, broader-based learning experience. This presentation will develop the concept of the learning network and offer some suggestions as to how to implement a small-scale learning community network among your students using freely available techniques and interactive technologies, including RSS feeds, blogs, wikis, and forums.

Short Focused Tutorials: Developing Online Instructional Modules with Articulate Parts I & II
Presenter: Daniel Cabrera
Theme: Innovative Technologies
Audience: All
Prerequisites: Basic computer skills; basic PowerPoint skills.
Session Format: Hands-on Workshop
Description:
This hands-on workshop will discuss the pedagogy and value of short focused tutorials as well as demonstrate the mechanics of adding voice narration to existing PowerPoint slide presentations. Faculty may consider using this educational strategy to reinforce concepts presented in their own face-to-face-class session, provide a tutorial on new information, or review material for an upcoming examination. Using PowerPoint presentations will be converted to Flash files using ‘Articulate Presenter’ to facilitate online dissemination. Participants should be familiar with Microsoft PowerPoint and should bring existing PowerPoint files to experiment with.

Streamlining Web Site Development in Dreamweaver Parts I & II
Presenter: Roger Runquist
Theme: Instructional Design and Course Development
Audience: Intermediate
Prerequisites: Basic understanding of the tools of Dreamweaver.
Session Format: Forum
Description:
Learn to use templates and style sheets to develop your web sites more quickly. Learn how you can update a single page in your Dreamweaver site and have all similar pages change automatically. The use of templates and basic CSS will be the basis for this workshop.
Supplementing Your Online Course with Free Online Services
Presenter: Doug Mills
Theme: Innovative Technologies
Audience: All
Prerequisites: None
Session Format: Forum
Description:
Free online services such as Blogs, Wikis, and Digital Media Repositories abound and grow more numerous every day. What services are out there and what do they have to offer? Why might you choose to use one or more of these services to enhance your online course site? How would you go about doing so? This presentation will address these questions as well as such related issues as intellectual property and student privacy.

Technology Integration Issues: A Global Look
Presenters: Leaunda Hemphill and Lixin Zhang
Theme: Instructional Design and Course Development
Audience: All
Prerequisites: None
Session Format: Forum
Description:
Teachers and technology specialists from the United States and China participated in an online course about technology integration issues in the classroom. The group discussed the issues of equitable access to instruction and technology resources, legal and ethical issues of technology use, safe and healthy use of technology, and intercultural awareness. The presenters will reflect on what was involved in designing and facilitating the course and the sometimes surprising similarities and differences between the two countries’ approach to the issues.

The NET Generation: What You Should Know
Presenter: Lisa Bathe
Theme: Teaching and Learning
Audience: Intermediate
Prerequisites: Prior teaching experience, preferably online.
Session Format: Forum
Description:
The next generation of students is here, but students are students right? Come discuss some of the characterizations of the new generation and how this can impact your class and how you can structure a class to capture this audience.

The Online Student Experience 101 through a Mini-Course on Computer Technology Parts I & II
Presenters: Heidi Jung and JP Dunn
Theme: Teaching and Learning
Audience: All
Prerequisites: Must attend Part 1 & 2 for optimum understanding and learning.

Usability: A Moral Mandate and an Attainable Goal
Presenter: Cordelia Geiken
Theme: Instructional Design and Course Development
Audience: All
Prerequisites: None
Session Format: Forum
Description:
People are more important than technology. Thus, user-focused design is an indispensable expression of our commitment to the humanistic mission of higher education. This session will discuss and demonstrate how usability is not a set of methods but rather a mindset, as well as how user input can be obtained inexpensively, without a full-scale usability lab.

Using Horizon-Wimba for Online Meeting and Teaching Parts I & II
Presenter: Michel Ngueyssan
Theme: Teaching and Learning
Audience: Beginner to Intermediate
Prerequisites: None
Session Format: Hands-on Workshop
Description:
The purpose of this workshop is to teach attendees how to use Horizon-Wimba for web conferencing and online teaching. In the first part of the workshop, attendees will experience Horizon as participants in a meeting/class. In the second part of the workshop, attendees will experience Horizon-Wimba as presenters/instructors.

Using Popular Video Games in Undergraduate General Education
Presenters: Christian Sandvig, Emily Shaw, David Ward, Matthew Yapchaian
Theme: Innovative Technologies
Audience: Beginner
Prerequisites: None
Session Format: Forum
Description:
In the course “Communication Technology & Society,” students were required to play the popular computer game “Civilization IV.” Instructors created a modified version (InnisMod) that emphasized content relevant to course goals. Then, the game was treated as a simulation: students were asked to deduce the rules and comment
on them in light what they had learned so far about “society.” This forum will cover both the pedagogical and the practical lessons from this experiment.

**Using Technology for Student Engagement in Asynchronous Learning**

Presenters: Lisa Dallas and Linda Simpson  
Theme: Teaching and Learning  
Audience: Intermediate  
Prerequisites: None  
Session Format: Poster  
Description:  
As globalization infiltrates every aspect of life, preparing students to engage in virtual environments is essential but challenging for both the student and the instructor. Although technology is to be transparent to the learning process, there are situations where technology impedes the proposed learning experience. Utilizing best practices for designing virtual teams, group work, and student engagement, the session will explore the benefits and deterrents of utilizing technology for interactivity to enhance learning and minimizes pedagogical headaches.

**Viva la “VISTA” (Microsoft)**

Presenter: Linda Lee  
Theme: Faculty Development and Training  
Audience: All  
Prerequisites: Working knowledge of Windows XP  
Session Format: Forum and Poster  
Description:  
Is the new Windows operating system VISTA right for you? Linda Lee, a Microsoft VISTA certified trainer, will review: Vista’s Prominent Role in the Next Revolution of Computing; Security Enhancements in Windows Vista; User Productivity Enhancements in Windows Vista; Monitoring and Managing Windows Vista; Windows Vista and Active Directory; and Upgrading Existing Installs to Windows Vista.

**Who Moved My Cheese: Amazing Ways to Deal with Change Parts I & II**

Presenters: Diana Norris and Linda Lee  
Theme: Getting Started  
Audience: All  
Prerequisites: None  
Session Format: Forum  
Description:  
How can faculty help peers and students see change as an opportunity? What can people do to overcome resistance to change and move to action? To prosper today, people need to prepare for change, get involved, and learn how to laugh at themselves when confronted with the unexpected. When we learn to implement these basic principles, we can gain a competitive edge, greater flexibility, and achieve faster results with less stress!
Wireless Access on Campus

Welcome to the University of Illinois at Urbana-Champaign network (UIUCnet). A department, college, or individual has agreed to sponsor your use of UIUCnet and to take responsibility for your activities while on the network. A Sponsored Guest Account primarily provides you with network access via the four services detailed below. It does not provide access to any of the UIUC Library's online resources, an email account or any online storage. For more information, please read the Terms of Use at: https://ctweb1.cites.uiuc.edu/documentation/GuestTOU.pdf

Using your Sponsored Guest Account from your own computer
Sponsored guest accounts provide access to four major campus network services:

**UIUCnet QuickConnect**
QuickConnect is a simple, browser-based method of connecting to the campus network (UIUCnet) through either the UIUCnet Wireless service or Ethernet-based Walkup. Simply open a browser window, visit an http:// address such as http://wireless.uiuc.edu, and provide your login name and password when prompted. For UIUCnet Quickconnect only, enter your guest username as: "vpn1596/radius"

**UIUCnet Wireless**
UIUCnet Wireless is the campuswide wireless network. Many locations around campus already provide UIUCnet Wireless access, and more are being installed every month. For more information, including wireless locations and connection options, see: http://www.cites.uiuc.edu/wireless/.

**Walkup**
For laptop users who have an Ethernet network port, several campus buildings (including large libraries) offer Ethernet-based network connections. You can use UIUCnet QuickConnect to log in to these locations as well. For more information, see: http://www.cites.uiuc.edu/walkup/.

**Campus VPN**
If you are working off-campus (for example, at a coffeehouse or local library) and need a secure connection to the campus network, you can use the campus Virtual Private Network (VPN) system to connect. For more information, see: http://www.cites.uiuc.edu/vpn/.

For additional assistance with sponsored guest accounts, contact the CITES Help Desk (244-7000 or consult@uiuc.edu).


Wireless Access Points on Campus
Not all campus buildings have wireless access points but a number of FSI venues do in at least some areas of the building. Among them are:

- Digital Computing Lab (DCL)
- Foreign Languages Building
- Illini Hall
- Illini Union
- Siebel Center
Hosts

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