FSI 2019 | Tuesday, May 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-11:30 am</td>
<td>Pre-Conference Workshops (Advance registration required)</td>
</tr>
<tr>
<td>11:45 am-1:15 pm</td>
<td>Welcome Lunch and Keynote Speaker Dr. Colin Suchland (K1) - Illinois Ballroom</td>
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<tr>
<td>1:30-2:15 pm</td>
<td>Concurrent Sessions I</td>
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<tr>
<td>2:30-3:15 pm</td>
<td>Concurrent Sessions II</td>
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<tr>
<td>3:30-4:15 pm</td>
<td>Concurrent Sessions III</td>
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<tr>
<td>4:30-5:15 pm</td>
<td>Concurrent Sessions IV</td>
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**POSTERS** View them in the “Recharge Room” (Chancellor Ballroom):

- P1. Illinois Distributed Museum Interns: Digital Learning and Engaging Public Audiences (Allen)
- P2. Risk Tolerance and Cheap Talk in the College Classroom (Boermgen)
- P3. Guideline to Design Accessible MOOC Materials (Choo/Gosai/Ing/Kelly/Sanaullah/Shepherd)
- P4. ALC & Me? (Dallas/Brantley/Bruns)
- P5. Technology in Healthcare, Research and Education (Dworkin/Cohen/Shapiro)
- P6. Assessing Opportunities for an Equine Science and Management Program (Earing/Kibler/Camp/Thompson)
- P7. Adapting LAS Education to Meet 21st Century Needs (Rome/Pellegrini)
- P8. Using Wikipedia in the College Classroom to Teach Writing and Editing (Shemberger)
- P9. Building & Leveraging an Educational Technology Community (King/Mock/Yfantis)

FSI 2019 | Wednesday, May 22

Be sure to complete a survey for each session you attend.

**FSI Website**
conferences.illinois.edu/fsi

**FSI on Social Media**
go.illinois.edu/fsifacebook
twitter.com/fsi
linkedin.com/company/fsi-education-conference

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**Room**
Get “recharged” in our Recharge Room in the Chancellor Ballroom. Open any time you need a break to recharge your devices, check your email, or chat with your colleagues. Coffee and water will be available in this room.

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(over)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Type</th>
<th>Room</th>
<th>Title</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:15 am</td>
<td>Concurrent</td>
<td>Technology Room</td>
<td>Concurrent Sessions V</td>
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<tr>
<td>9:30-10:15 am</td>
<td>Concurrent</td>
<td>Quad Room</td>
<td>Concurrent Sessions VI</td>
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<tr>
<td>10:15-11:30 am</td>
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<td>Humanities Room</td>
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<tr>
<td>11:30 am-1:00 pm</td>
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<td>Alma Mater Room</td>
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<tr>
<td>1:15-2:00 pm</td>
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<td>Knowledge Room</td>
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<td>2:15-3:00 pm</td>
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<td>Lincoln Room</td>
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<td>3:15-4:00 pm</td>
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### Concurrent Sessions V

16. Digital Asset Management at the Center for Innovation in Teaching and Learning (Jones/Bianconi/Starr) 
   Beginner

17. Managing Online Course Developments with Quality Matters (Neziroski/Glenn) 
   Beginner

18. Authentic Learning: Experiential & Inquiry-Based Learning in Online and Blended Courses (Miller) 
   Intermediate

19. Creating Inclusive Documents: Going Beyond the Accessibility Checker (Kinsen/Caldwell) 
   Beginner

   Beginner

### Concurrent Sessions VI

22. Beyond Google: Strategies to Get Students Using Quality Sources (LaJoie) 
   Beginner

23. [Sponsor Spotlight: Blackboard] Blackboard Learn Ultra: How to Engage with Students and Improve Teaching
   Beginner

24. The OER Faculty Fellows Program at UIS (Levin, et al.) 
   Beginner

25. Thinking Inside the Boxes: Interactivity Using HTML5, CSS3 and JavaScript (Mills) 
   Intermediate

26. Critical Thinking for Beginners (Erickson) 
   Intermediate

### Concurrent Sessions VII

27. Theoretical and Practical Considerations for the Development and Use of Serious Games in Health Professions Education (Stapleton/Bauman/Kachur) 
   Beginner

28. Keepin’ It Fresh: Ensuring Online Course Quality Over Time (Sharp, et al.) 
   Beginner

29. Engaging Generation Z: How Do We Engage the Digital Generation (Cook) 
   Double Session

30. Follow-up Q&A with Keynote Speaker Dr. Alison Doubleday

31. Education In A Virtual Wonderland (Akpan/Obasanya) 
   Intermediate

### Concurrent Sessions VIII

32. Teaching with Mersive Solstice Pods (Whittaker/Drain) 
   Drop-in Session

33. [Sponsor Spotlight: D2L] The Power of Rubrics for Online Discussion Assessment Half Session
   Beginner

34. Free Software Tools for Teaching and Learning (Richter) 
   Beginner

35. The Office 365 Experience (O’Leary/Olson/Grimes) 
   Intermediate

### Concurrent Sessions IX

36. Organizing for Feedback: Student Submissions in Blackboard and OneNote (Russell) 
   Intermediate

37. Virtual Reality Assignments for Non-Programmers (Wilson/Nelson/Wentworth) 
   Beginner

41. "Future of FSI" Committee Meeting (Open to all) 
   Room available for networking

39. Slack: Using a Startup Work Flow Tool to Organize Transdisciplinary Medical Research (Barrett, et al.) 
   Beginner

40. Maintaining Academic Integrity in Online Education (Thompson/Botts-Posey) 
   Beginner

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Visit with Exhibitors and View Posters - “Recharge Room” (Chancellor Ballroom)

Networking Lunch and Keynote Speaker Dr. Alison Doubleday (K2) - Illinois Ballroom

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**Sponsor Spotlight:**

- Mersive
- Blackboard Learn Ultra
- D2L
- Mersive Solstice Pods
- Mersive Technologies Inc.