Faculty Summer Institute
May 22- 25, 2006
University of Illinois at Urbana-Champaign
Agenda

Monday, May 22 2006

12:00 p.m. – 5:00 p.m.  Registration          Foyer, Illini Union A,B,C
1:30 p.m. – 2:00 p.m.  Opening/Welcome     Illini Union - Room A
2:00 p.m. – 2:30 p.m.  Orientation - John Walker, Learning Times Illini Union - Room A
2:30 p.m. – 3:00 p.m.  Keynote Speaker - Judy Caruso Illini Union - Room A
3:30 p.m. – 5:00 p.m.  Learning Teams I      Illini Union - Various
5:30 p.m. – 7:30 p.m.  Kick-Off Reception & Exhibit Hall Illini Union - Room C
                      Sponsored by Apple Computer
                      and South Lounge

Tuesday, May 23 2006

8:00 a.m. – 9:00 a.m.  Registration          Foyer, Illini Union A,B,C
                      Continental Breakfast       Illini Union - Room C
8:00 a.m. – 8:30 a.m.  Sponsored by Desire2Learn Illini Union - South Lounge
                      Exhibit Hall Open
8:00 a.m. – 12:00 p.m.  Concurrent Sessions I Illini Union - Room C
8:30 a.m. – 9:45 a.m.  Concurrent Sessions II Various Locations
10:15 a.m. – 11:30 a.m. Lunch                    Various Locations
12:00 p.m. – 1:00 p.m.  Sponsored by Sonic Foundry Illini Union - Rooms A/B
                      Exhibit Hall Open           Illini Union - Room C
1:00 p.m. – 2:00 p.m.  Learning Teams II      Campus Labs
2:00 p.m. – 3:30 p.m.  Concurrent Session III Various Locations
4:00 p.m. – 5:15 p.m.

Wednesday, May 24 2006

8:00 a.m. – 9:00 a.m.  Registration          Foyer, Illini Union A,B,C
                      Continental Breakfast       Illini Union - Room B
8:00 a.m. – 8:30 a.m.  Sponsored by Elluminate Illini Union - Room C
                      Keynote Speaker - Steven J. McDonald Various Locations
8:30 a.m. – 10:00 a.m.  Concurrent Sessions IV Illini Union - Rooms A/B
10:30 a.m. – 11:45 a.m. Lunch                    Illini Union - Room 314
12:00 p.m. – 1:00 p.m.  Sponsored by ICITA    Campus Labs
                      Showcase                              Illini Union - Rooms A/B
1:15 p.m. – 2:45 p.m.  Learning Teams III     
3:15 p.m. – 4:45 p.m.  Dinner                   
5:00 p.m. – 7:00 p.m.

Thursday, May 25 2006

8:30 a.m. – 9:30 a.m.  Full Breakfast         Illini Union - Rooms A/B
9:30 a.m. – 10:30 a.m. Plenary Session: Presentations by Learning Teams Illini Union - Room C
                      "Five Minutes of Fame"
11:00 a.m. – 11:30 a.m. Keynote Speaker - Provost Linda Katehi Illini Union - Room C
Hosts

The Faculty Summer Institute (FSI) is an annual conference about online teaching and learning. The conference addresses the needs of administrators, educators, trainers, and designers who are involved in the application of Web-based technologies to the teaching and learning process and in the planning, administration, and management of online education programs. FSI 2006 offers more than 50 presentations, including hands-on workshops, forums, poster sessions, and learning teams.

The goals of the conference include the following:

* introduce participants to the use of the internet and computer technologies in teaching and learning
* advance the knowledge of those already familiar with the World Wide Web and its uses in education
* create a network for sharing in the development of the curriculum and use of learning technologies
* provide an opportunity for faculty teaching in similar disciplines to share best practices

The FSI is directed at faculty and staff involved in teaching and learning in the online environment.

Past year’s attendees have included:

* Faculty
* Instructional Designers
* Faculty Trainers
* Division Chairs/Department Heads
* Library Staff

After looking through this program, you will see that this year’s FSI promises to offer many opportunities to expand your knowledge and understanding about online learning and teaching. Please be sure to visit the Exhibit Hall as this year’s vendors represent some very interesting and innovative services and technologies that can help enhance online education in Illinois.

Enjoy FSI 2006!
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Campus Information Technologies and Educational Services - Educational Technologies
http://www.cites.uiuc.edu/edtech

Illinois Online Network
http://www.ion.illinois.edu

Division of Conferences and Institutes - University of Illinois at Urbana-Champaign
http://www.conferences.uiuc.edu/conferences

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Southern Illinois University Edwardsville
Southwestern Illinois College
Spoon River College
The Regional Center for Distance Learning and Multimedia Development
Triton College
University of Illinois at Chicago
University of Illinois at Springfield
University of Illinois at Urbana-Champaign
University of Nebraska at Kearney
Waubonsee Community College
Western Illinois University
William Rainey Harper College
CEU Credits

FSI 2006 is offering CEU credit issued from the University of Illinois at Urbana-Champaign’s Office of Continuing Education.

Faculty who wish to participate will receive 1.5 CEU credits pending approval. Faculty must attend at least 80% of the scheduled events to receive credit.

A form will be available at the registration table for each person to complete and submit.

Registration Desk

Please come to the registration desk, located in the Foyer, Illini Union A, B, C during the conference to check-in and obtain your conference materials.

Internet Access

Free wireless internet access will be available for conference attendees with wireless-enabled laptops. Wireless access is controlled by a unique login and password distributed by the University, which will be assigned to you at check-in. Access is available in certain spots on campus, including in the Illini Union and the Chemistry Annex Building. For more information on wireless access on campus, including VPN software needed for access (detailed directions will be given at the conference) see http://www.cites.uiuc.edu/wireless/index.html

Walk-up internet access will be available for conference attendees with a laptop with an ethernet adaptor card. Access is also controlled by a unique login and password distributed by the University, which will be assigned to you at registration. For more information on walk-up internet access on campus see http://www.cites.uiuc.edu/walkup/index.html

No special configuration or software is needed.

For those of you without laptops, there may be limited access to internet-connected computers while on campus. Student computer labs are not open to the public and use a different login/password system than the ones we'll be assigning for wireless access.

Themes

Concurrent sessions have been broken down into themes to enable participants to focus their learning. The themes are as follows:

- Assessment and Evaluation
- Course Management Systems
- Faculty Development and Training
- Getting Started in Online Instruction
- Innovative Technologies
- Instructional Design & Course Development
- Teaching and Learning
**Monday, May 22  2:30 p.m. - 3:00 p.m.**

**Presentation Description**
What are the information technology uses and skills of undergraduate students, how does their use of these technologies contribute to their undergraduate experience, and how does IT add to their learning? Answers to these questions are provided by 18,039 students at 63 higher education institutions in their responses to surveys for the 2005 ECAR study. Comparisons are also made between ECAR 2004 and 2005 study results.

**Biography**
Judy Borreson Caruso is a Research Fellow with the EDUCAUSE Center for Applied Research (ECAR) and Director of Policy and Planning at the University of Wisconsin-Madison. She has been involved in information technology for more than 25 years at UW-Madison. An ECAR fellow since July 2002, she has participated in enterprise resource planning (ERP), IT security and student studies. She served as one of two principal investigators of the ECAR Study of Students and Information Technology, 2005: Convenience, Connection, Control, and Learning. Judy has also authored an ECAR Research Bulletin on policy development and is currently working on one focusing on student experiences with course management systems.

![Judy Borreson Caruso](image1.jpg)

**University of Wisconsin-Madison & EDUCAUSE Center for Applied Research (ECAR)**

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**Wednesday, May 24  8:30 a.m. - 10:00 a.m.**

**Presentation Description**
Don't know a copyright from a right-click-copy? Assume that every "educational" use is also a "fair" one? Think that all that law stuff is just plain boring? WRONG! Come to this session to gain an understanding of basic copyright principles as they apply in the context of higher education generally and web-enhanced education specifically. It'll actually be fun and interesting, and, as a special bonus, every attendee will leave with at least one copyright to his or her name!

**Biography**
Steven J. McDonald is General Counsel at the Rhode Island School of Design and previously served as Associate Legal Counsel at The Ohio State University. He has handled a number of Internet-related legal matters, ranging from alleged infringements of copyrighted materials on student web pages to investigations of computer break-ins to an e-mail death threat to Socks the cat. He began his legal career in private practice at Jones, Day, Reavis & Pogue, where he represented CompuServe in Cubby v. CompuServe, the first online libel case, and he also has taught courses in Internet law at Ohio State's College of Law and at Capital University Law School. He is a past member of the Board of Directors of the National Association of College and University Attorneys and is the editor of NACUA's The Family Educational Rights and Privacy Act: A Legal Compendium. He received his A.B. from Duke University in 1982 and his J.D. from The Yale Law School in 1985.

![Stephen J. McDonald](image2.jpg)

**Rhode Island School of Design**
Thursday, May 25  11:00 a.m - 11:30 a.m.

Presentation Description

Biography

Dr. Linda P.B. Katehi

University of Illinois at Urbana-Champaign
1. **Active Learning in Large Classes**
   **Facilitator:** Al Weiss  
   **Location:** Monday 406 Illini Union, Tues/Wed 304 English Building  
   **Description:** Can there really be active learning in a class of over 100 students? Absolutely. Instructors across the country are developing teaching strategies for active learning curricula in large lecture classes. We will look at how technology is enabling these methods, share our own ideas, and create new lessons using technology.

2. **Building and Sustaining Learning Communities**
   **Facilitator:** Carol Scheidenhelm  
   **Location:** Monday 405 Illini Union, Tues/Wed 70 Wohlers Hall  
   **Description:** Whether online or in the traditional classroom, the establishment of a learning community enhances the students' learning experience and provides an enriched forum for critical thinking. Join us for an exploration of strategies and activities for building and sustaining course communities.

3. **Competencies for Online Educators**
   **Facilitator:** Virgil Varvel  
   **Location:** Monday 211 Illini Union, Tues/Wed 27 Illini Hall  
   **Description:** What exactly should an online educator know? This Learning Team will explore the issues of competencies including when and where should (not) they be used, what they should (not) include and why, and how they may (not) be implemented.

4. **Critical Approaches to Teaching with Technology**
   **Facilitator:** Alan Blansky  
   **Location:** Monday 407 Illini Union, Tues/Wed 30 ACES Lab  
   **Description:** The list of possible technologies to use in teaching is daunting: email, Web pages you create, Web pages the students create, newsgroups, blogging assignments, sharing electronic drafts, animations, full-blown course management systems, and so on. This learning team will focus on the broader pedagogical and social issues involved in the choice to incorporate a specific technology into teaching.

5. **Designing and Developing eLearning Materials: When and Where Should Teachers Invest in Design**
   **Facilitator:** Jason Rhode  
   **Location:** Monday 314 Illini Union, Tues/Wed 29 ACES Lab  
   **Description:** Instructors have an ever-increasing number of options when considering the design and development of educational materials to enhance the online learning experience of students. Join us to explore the design, development, and deployment of eLearning course materials and to examine strategies for deciding when and where to develop new materials.

6. **E-Portfolios in Online Courses: Assessment, Reflection, and Data Aggregation**
   **Facilitator:** Michael Lindeman  
   **Location:** Monday 314 Illini Union, Tues/Wed 22 ACES Lab  
   **Description:** ePortfolios are gaining recognition as a valuable tool for learners, instructors, and institutions. This Learning Team will explore various types and uses of ePortfolios and discuss potential costs, obstacles, and challenges. In teams, we will create recommendations for implementing ePortfolios and each participant will begin to create their own ePortfolio.

7. **Explaining with Graphics**
   **Facilitator:** Jim Witte  
   **Location:** Monday Illini Union A, Tues/Wed Nevada Computer Lab A  
   **Description:** Students learn better when the right kinds of graphics are added to text. This learning team will focus on the technical and instructional design issues involved in representing course content in a visual way.

8. **Faculty and TA Development: The Need for Opportunity and How To Do It**
   **Facilitator:** Leslie Hemsersmith  
   **Location:** Monday 404 Illini Union, Tues/Wed 338 Davenport Hall  
   **Description:** This learning team will focus on the need for organized Faculty and TA development opportunities in the use of educational technologies. The Team will create recommendations for building successful technology development programs that can be taken back to the participants' institutions for further exploration and action.
9. **Global Learning and International Education**
   
   **Facilitator:** Iris Stovall  
   **Location:** Monday 209 Illini Union, Tues/Wed 390 Lincoln Hall  
   **Description:** Will your online course be offered to students enrolling from outside the United States? How do students from Asian, Middle Eastern and other cultures impact styles of teaching and ways of learning online? We will examine ways to engage and involve multiple cultures in your online courses, discuss issues to consider when enrolling international students, and discuss ways to gain teaching experience abroad.

10. **Hybrid Blended Learning**
    
    **Facilitators:** Patrice Hess  
    **Location:** Monday 217 Illini Union, Tues/Wed 23 ACES Lab  
    **Description:** The Hybrid Blended Learning Team will discuss designing and delivering "hybrid" or "blended" classes. Hybrid/blended refers to classes conducted partially face to face/partially online or any combination of traditional/non-traditional, alternative or distance delivery. Discussion will include familiarizing learners with hybrid learning, designing materials and maximizing use of "class time".

11. **Multimedia: Value, Depth and Access to other Learning Styles**
    
    **Facilitator:** Rick Langlois  
    **Location:** Monday 314 Illini Union, Tues/Wed 28 Illini Hall  
    **Description:** The allure of a rich multimedia experience sounds great! It has helped to attract you to the personal computer as a teaching tool. You're willing but you aren't sure how to get started. Our Learning Team will explore how we can use multimedia to help us teach. Multimedia can push beyond static text to engage learners on more levels for better understanding and subject mastery. We will consider both the theoretical and the practical. For example, what is good multimedia and how can we find it or produce ourselves?

12. **New Possibilities and Proven Practices: Teaching with Blogs, Wikis, and Discussion Boards**
    
    **Facilitator:** Robert Baird  
    **Location:** Monday 314 Illini Union, Tues/Wed 29 ACES Lab  
    **Description:** A long time writing instructor recently celebrated his transition to a wiki-centric writing environment, even as he continued using discussion boards for some activities. By discussing current best practices and building and testing examples ourselves, our team will explore how blogs and wikis might enrich teaching, research, publishing, and collaboration.

13. **Supporting Teaching and Learning with Mobile Technologies**
    
    **Facilitator:** Gail Taylor  
    **Location:** Monday 314 Illini Union, Tues/Wed 304 English Building  
    **Description:** Mobile learning is an emerging trend in educational and workplace settings. This team will explore some of the many ways mobile technologies -- gaming consoles, MP3 players, mobile phones, personal digital assistants, and tablet computers -- can be utilized to support teaching and learning among students of all ages.

14. **Teaching with Podcasts**
    
    **Facilitator:** Douglas Mills  
    **Location:** Monday 314 Illini Union, Tues/Wed 105 Oregon Lab  
    **Description:** This learning team will explore the pedagogical potential of podcasting, discuss lessons learned in other FSI venues as related to podcasting, and share tips and tricks for podcasting success. Participants will work in teams to produce podcasts highlighting or demonstrating ideas and techniques for effective pedagogical use of podcasts.

15. **The Art of Supporting Educational Technology: Opportunities and Challenges for Staff**
    
    **Facilitator:** Konstantinos Yfantis  
    **Location:** Monday Room A Illini Union, Tues/Wed 8 English Building  
    **Description:** The ever-changing world of online education constantly generates new challenges for instructional technology staff. The struggle to find time to evaluate new products and adapt to new versions and getting faculty to use training and consulting services are just a few issues that IT units must confront. This team will explore creative ways in which IT support staff can meet these challenges.
Concurrent Sessions

Tuesday, May 23rd
8:30 a.m. - 9:45 a.m.

1. Rubrics, Rubrics, Rubrics
   Presenter: Tracey Smith
   Theme: Assessment and Evaluation
   Audience Level: Beginner
   Format: Forum
   Location: 100 MSEP
   Assessment is currently the most talked about topic in higher education. The use of rubrics is one piece of the assessment puzzle that helps students understand expectations for assignments and makes assessment easier and more consistent for the teacher. Participants in this session will be presented with an overview of rubrics and their uses. In teams, participants will evaluate various rubrics and their perceived effectiveness.

2. Alphabet Soup of Online Anything
   Presenter: Susan Manning
   Theme: Getting Started
   Audience Level: Beginner
   Format: Workshop
   Location: 280 Evrritt Lab
   The problem is that we use terms like F2F and v-cast and newcomers are sometimes intimidated by the vocabulary! This session will simply slice through the hooplah and get to the basics.

3. Photoshop Basics
   Presenter: Roger Runquist
   Theme: Instructional Design & Course Development
   Audience Level: Beginner
   Format: Workshop
   Location: 23 Illini Hall
   Learn to use some of the basic tools and features of Adobe Photoshop. Create a simple banner for your Web site and learn to easily enhance some of your digital photos.

4. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 1)
   Presenters: Heidi Jung, J.P. Dunn
   Theme: Teaching and Learning
   Audience Level: All
   Format: 2-Part Workshop
   Location: 28 Illini Hall
   The best way to learn the online environment is to experience it! This multi-faceted course was specifically designed for instructors to “try out” a variety of online tools, while at the same time, experience them from a student’s viewpoint. Pedagogical topics will also be covered from the instructor’s perspective with tips for success.

5. Challenging Students and How Can You Rise to the Occasion
   Presenters: Lisa Bathe, Jeff Bathe
   Theme: Teaching and Learning
   Audience Level: All
   Format: Forum
   Location: 245 Altgeld Hall
   Has this ever happened to you? You check your e-mail, glance at the incoming messages, and there it is -- another message from “that” student. Students who present a challenge in one form or another are out there. Take action now and discuss how you can try to head off potential issues at the pass next time.

   Presenters: Morrie Reece, Helen Hoffenberg
   Theme: Innovative Technologies
   Audience Level: Beginner
   Prerequisite Skills: Minimal computer knowledge is required. No prior knowledge of the three applications is required.
   Format: 2-Part Workshop
   Location: Nevada Computer Lab A
   In this 2.5 hour hands-on workshop participants will create and publish three types of educational podcasts; an audio podcast, a video podcast and an enhanced podcast that combines audio synchronized with pictures, music, and Web sites.

7. Using Elluminate for Online Meeting and Teaching (Part 1)
   Presenter: Michel Nkessan
   Theme: Innovative Technologies
   Audience Level: Beginner
   Format: 2-Part Workshop
   Location: 338 Davenport Hall
   The purpose of this workshop is to teach attendees how to use Elluminate for Web conferencing and online teaching. In the first part of the workshop, attendees will experience Elluminate as participants in a class. In the second part of the workshop, attendees will experience Elluminate as moderators/instructors.

8. Interactive PowerPoint: Oxymoron?
   Presenter: John Keiner
   Theme: Innovative Technologies
   Audience Level: Intermediate
   Prerequisite Skills: Experience with PowerPoint as a presentation tool.
   Format: Workshop
Concurrent Sessions

Location: 390 Lincoln Hall
As an avowed advocate for active learning, John's session will include examples of and instructions for using PowerPoint for interactive learning in the classroom. From using hyperlinks to including multimedia links and interactive quizzes, interactivity of students will be emphasized.

9. Making Sense of Online Media: Podcasting, Webcasting and Streaming
Presenter: Paul Rissman
Theme: Innovative Technologies
Audience Level: Beginner
Format: Forum
Location: 165 Everitt Lab
Internet media are about a decade old now, and with the recent rise of podcasting, they are becoming an integral part of online life. But it's difficult to know the difference between terms like webcasting, streaming and podcasting. In this session we'll provide working definitions and examples of these media types. We'll help you figure out what the differences are, and what application each is best suited for.

10. Take Two Tablets & Call Me in the Morning
Presenter: Kathy Ford
Theme: Innovative Technologies
Audience Level: All
Format: Forum
Location: 314 Altgeld Hall
The "Tablet PC" is being adopted by several fields, including nursing and engineering. In this session, we will explore how a tablet is different from a conventional laptop and how instructors can use it to enhance teaching, maintain a paperless classroom and engage students in active learning.

11. Using the Information Mapping Method to Create Your Online Course
Presenter: Norma Grassini-Komara
Theme: Instructional Design and Course Development
Audience Level: Beginner
Format: Workshop
Location: 119 MSEB
Faculty new to teaching online are unfamiliar with the process involved in designing and developing an online course. This workshop will demonstrate how the Information Mapping method can guide course developers in the process of creating a course for the online medium. Through hands-on activities, participants will have the opportunity to describe appropriate strategies and principles to organize and present the course content for the Web, and identify successful strategies to enhance comprehension and retention of new and complex content.

Presenter: Norman Garrett
Theme: Innovative Technologies
Audience Level: Intermediate
Format: 2-Part Workshop
Location: 304 English Building
Highly interactive student learning communities can be developed with little or no cost. Three key interactive tools will be demonstrated and used in this workshop: RSS feeds, weblogs, and wikis. Participants will learn to interact using these tools and to configure them for classroom use.

13. Increasing Interactivity Using Online Database-Driven Instruction
Presenter: Leanda Hembell, Hoyet Hembell
Theme: Innovative Technologies
Audience Level: Advanced
Format: Forum
Location: 241 Everitt Lab
See how a database and AJAX (Asynchronous Javascript and XML) are used to create interactive lessons in an online interface. The instructor selects the desired interactivity type (student-to-content, -to-student, or -to-instructor). The interface allows the simultaneous integration of content, grading, instructor, and students on a single screen with automatic screen refreshing.

Presenters: Michael Lindeman, Jeff Newell, Russ Stoup, Tom Dorst, John Berry
Theme: Faculty Development and Training
Audience Level: All
Format: Forum
Location: 245 Everitt Lab
CARLI, NILRC, ION, ILCCO, and IVC, Oh my! Illinois has a broad cross-section of resources for higher education institutions and students supporting eLearning. This session provides background on the virtual organizations, their roles, the resources they provide, and how they foster collaboration and resource sharing. The organizations will also discuss their future directions.

15. Moodle
Presenter: Bryan Williams
Theme: Course Management Systems
Audience Level: All
Format: Forum
Location: 151 Everitt Lab
Concurrent Sessions

Tuesday, May 23rd
10:15 a.m. - 11:30 a.m.

16. Collaborative Teaching and Learning in Virtual Spaces
Presenter: Terry Fencil
Theme: Teaching and Learning
Audience Level: All
Format: Forum
Location: 305 MSEP
Experience a demonstration of a nationally recognized, interdisciplinary online/on-campus learning community. Explore the success and challenges of team teaching across disciplines. The session will address: course design, faculty collaboration in connecting their online classes, and administrative issues. Discuss how strategies modeled might be successfully adapted to your classes.

17. Opportunities for Course Evaluation within WebCT Vista
Presenter: Joseph Hinchliffe
Theme: Assessment and Evaluation
Audience Level: Intermediate
Prerequisite Skills: Familiarity with WebCT (Illinois Compass), Excel and/or SPSS.
Format: Forum
Location: 245 Everitt Lab
This presentation will explore different ways I have used Illinois Compass (WebCT Vista) to evaluate student perceptions of the course. These include use of the survey feature, assessment of student postings, and examination of student usage patterns.

18. Five Steps to Instructional Design
Presenter: Tracey Smith
Theme: Instructional Design & Course Development
Audience Level: Beginner
Format: Workshop
Location: 100 MSEP
Most higher education faculty are hired as content experts. Unlike their primary and secondary colleagues, who receive training for teacher certification, college faculty rarely have any training in how to design an effective course. This session will use the ADDIE Model of Instructional Design (Analyze, Design, Develop, Implement, and Evaluate) to provide a usable five-step approach to creating online courses that are effective in helping students achieve the course outcomes.

19. Microsoft Office to the Web: Universal Design for All
Presenters: Jon Gunderson
Theme: Instructional Design & Course Development
Audience Level: All
Prerequisite Skills: Use of Microsoft Office and basic Web skills
Format: Workshop
Location: 304 English Building
Learn how to publish Microsoft Office documents to the web using the Illinois Accessible Web Publishing Wizard for Microsoft Office. The wizard creates standards compliant HTML for compatibility with the widest range of browsing technologies, including graphical browsers, PDAs, cell phones, dialup connections and technologies used by people with disabilities.

20. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 2)
Presenters: Heidi Jung, J.P. Dunn
Theme: Teaching and Learning
Format: 2 Part Workshop
Location: 28 Illini Hall
The best way to learn the online environment is to experience it! This multi-faceted course was specifically designed for instructors to "try out" a variety of online tools, while at the same time, experience them from a student's viewpoint. Pedagogical topics will also be covered from the instructor's perspective with tips for success.

21. Sharing the Load: Team Teaching Online
Presenters: Kevin Johnson, Susan Manning
Theme: Teaching and Learning
Audience Level: Intermediate
Prerequisite Skills: Participants should have experience teaching online and understand basic tools such as discussion forums.
Format: Forum
Location: 314 Altgeld Hall
Think that team teaching online is impossible or more work than it's worth? Come hear how Susan Manning and Kevin Johnson have overcome obstacles, divided work, and maintained a united presence inside their course.

22. Focus on Action: Active and Collaborative Learning in Online Courses
Presenter: Jan Engel
Theme: Teaching and Learning
Audience Level: All
Prerequisite Skills: Previous exposure to online learning or online teaching.
23. Creating Audio, Video and Enhanced Educational Podcasts: A Hands-on Workshop (Part 2)

**Presenters:** Morrie Reese, Helen Hoffenberg  
**Theme:** Innovative Technologies  
**Audience Level:** Beginner  
**Prerequisite Skills:** Minimal computer knowledge is required. No prior knowledge of the three applications is required.  
**Format:** 2-Part Workshop  
**Location:** Nevada Computer Lab A  
In this 2.5 hour hands-on workshop participants will create and publish three types of educational podcasts; an audio podcast, a video podcast and an enhanced podcast that combines audio synchronized with pictures, music, and web sites.

24. Using Elluminate for Online Meeting and Teaching (Part 2)

**Presenter:** Michel Nguessan  
**Theme:** Innovative Technologies  
**Audience Level:** Beginner  
**Format:** 2-Part Workshop  
**Location:** 338 Davenport Hall  
The purpose of this workshop is to teach attendees how to use Elluminate for Web conferencing and online teaching. In the first part of the workshop, attendees will experience Elluminate as participants in a class. In the second part of the workshop, attendees will experience Elluminate as moderators/instructors.

25. Student Interaction Through RSS: Hands-on with Feeds, Blogs and Wikis (Part 2)

**Presenter:** Norman Garrett  
**Theme:** Innovative Technologies  
**Audience Level:** Intermediate  
**Format:** 2-Part Workshop  
**Location:** 304 English Building  
Highly interactive student learning communities can be developed with little or no cost. Three key interactive tools will be demonstrated and used in this workshop: RSS Feeds, Weblogs, and Wikis. Participants will learn to interact using these tools and to configure them for classroom use.


**Presenter:** Bill Stefanski  
**Theme:** Innovative Technologies  
**Audience Level:** All  
**Format:** Forum  
**Location:** 165 Everitt Lab  
This session will provide replicable steps for using rich media to meet student demand for learning flexibility and improve online learning.

27. The Implication of Bluetooth Technology in Classroom Learning and Instruction

**Presenter:** Temba C. Bassoppo-Moyo  
**Theme:** Innovative Technologies  
**Audience Level:** All  
**Prerequisite Skills:** Web browsing capabilities.  
**Format:** Forum  
**Location:** 241 Everitt Lab  
This presentation examines the current and projected effects of Bluetooth technology in online and classroom instructional environments. The presentation also looks at the extent to which this innovation has changed technology integration in the classroom and its potential to influence future changes in the field of instructional technology and design.

28. Overview and Demonstration of Brand New Teaching and Learning Tools

**Presenter:** Stephan Meyer  
**Theme:** Course Management Systems  
**Audience Level:** All  
**Prerequisite Skills:** Familiarity with online learning.  
**Format:** Forum  
**Location:** 151 Everitt Lab  
Learn about Desire2Learn's suite of learning technology/software designed to enhance the online learning environment. The focus will be on Learning Environment, new competencies and more. Discover how this technology helps faculty engage students, and improves the process of online delivery. Other topic areas include rubrics, and 'blogging'.

29. Portfolios for Student Assessment

**Presenter:** Webster Thompson  
**Theme:** Assessment and Evaluation  
**Audience Level:** All  
**Format:** Forum  
**Location:** 260 Everitt Lab  
TaskStream will demonstrate its flexible, customizable, and comprehensive enterprise-level electronic portfolio and assessment management solution. Whether a program is designed for implementing a working, a showcase, an assessment portfolio, or any combination, TaskStream's tools can be adapted for programmatic needs.
Concurrent Sessions

30. Enhancing your Multimedia Application in the Classroom and Online
Presenter: Gisele Larose
Theme: Innovative Technologies
Audience Level: Beginner
Format: Forum
Location: 245 Altgeld Hall
This presentation will demonstrate approaches other instructors might use to enhance learning using multimedia tools. We'll demonstrate CourseStream, a streaming media management software and CourseLive, a software that allows the instructor to create live interactive coursework online. Learn how to create interactive education!

Tuesday, May 23rd
4:00 p.m. - 5:15 p.m.

31. From Onground to Online: Making the Transition
Presenter: Kevin Johnson
Theme: Getting Started
Audience Level: All
Format: Forum
Location: 245 Altgeld Hall
This session will introduce future online instructors to designing and implementing online courses starting with strategies for transitioning from onground to online. Using Participants will leave this session with a Course Template they can use or reference upon returning to their campuses.

32. Exploring the Diverse Landscape of Online Student Assessment
Presenter: Leanda Hemphill, Hoyet Hemphill
Theme: Assessment and Evaluation
Audience Level: All
Format: Forum
Location: 314 Altgeld Hall
Online assessment offers a wide variety of ways to assess student understanding, from prior knowledge to continuous formative to summative assessment. We will discuss the kinds of online assessments that are available, as well as strategies for selecting assessments that are useful in providing a reflection of online student performance.

33. There’s More Than One Way to Break the Ice
Presenter: Lisa Bathe
Theme: Instructional Design & Course Development
Audience Level: All
Format: Forum
Location: 241 Everitt Lab
Has looking for a more interesting icebreaker been on your “to-do” list, but just hasn’t gotten done yet? Come join me in examining 20 (or more) icebreaker activities that can all be done online. Including an icebreaker activity as part of course orientation is considered a best practice for an online course as it helps students form the connections necessary to create a learning community. You and your students will benefit from an activity that will engage and enlighten them as they get to know each other.

34. Streamlining Website Development in Dreamweaver
Presenter: Roger Runquist
Theme: Instructional Design & Course Development
Audience Level: Intermediate
Prequisite Skills: Basic understanding of the tools of Dreamweaver
Format: Workshop
Location: Nevada Computer Lab B
Learn to use templates and stylesheets to develop your Websites more quickly. Learn how you can update a single page in your Dreamweaver site and have all similar pages change automatically.

35. Disgusted with Discussions?
Presenter: Tracey Smith
Theme: Teaching and Learning
Audience Level: Intermediate
Format: Forum
Location: 245 Everitt Lab
Asynchronous discussions are praised in the literature and research as the “heart and soul” of student-centered online classes. Yet merely adding a discussion forum and assigning questions to be answered does not a discussion make. This session will focus on how to create effective interactive discussions in online classes.

36. Leave in the Laugh Track and Other Ideas on Presenting to Large Classes
Presenter: Joseph Hincliffe
Theme: Teaching and Learning
Audience Level: Beginner
Prequisite Skills: Some experience with presentation software. Some teaching experience.
Format: Forum
Location: 100 MSEB
Too many teachers lecture by reading their PowerPoint slides aloud. This session emphasizes development of PowerPoint presentations and other audiovisual tools to assist students by emphasizing mnemonics, pictures and stories to teach theoretical ideas.
37. **Controlling the Learning Environment: Teachology**  
**Presenter:** George Williams  
**Theme:** Innovative Technologies  
**Audience Level:** All  
**Format:** Workshop  
**Location:** 165 Everitt Lab  
This presentation addresses the many problems faced by teachers in computer labs of controlling the teaching environment and presenting instruction. Attendees will be made aware of the most popular computer software to demonstrate, communicate with, supervise, and control students in a computer lab.

38. **Simplify your Life with a Pocket PC (Part 1)**  
**Presenters:** Dawn Sweet, Josh Butcher  
**Theme:** Innovative Technologies  
**Audience Level:** Beginner  
**Pre requisite Skills:** Participants should have basic knowledge of the Windows XP operating system.  
**Format:** 2-Part Workshop  
**Location:** 27 Illini Hall  
Did you know that the basic features of a Pocket PC really do make your life easier? Together we will "tap" our way through the processes of data input, synchronization, beaming, and wireless communication. Demonstrations of peripherals and data collection instruments will be performed. Storage capacity, software, entertainment, scholarly uses, and content delivery will be explored.

39. **Podcasting Production: Make It and Take It! (Part 1)**  
**Presenter:** Susan Manning  
**Theme:** Innovative Technologies  
**Audience Level:** Intermediate  
**Pre requisite Skills:** It would be helpful if participants came with a working knowledge of RSS and blogs, but it is not entirely necessary.  
**Format:** 2-Part Workshop  
**Location:** 304 English Building  
Podcasting (internet broadcasted audio) is one method of bringing voice and context to your online classroom. Participants in this session will plan, record, edit, publish, and post a real podcast! All the tools demonstrated will be free and the skills will be transferable to any setting.

40. **Syndicating Learning through Blogs and Pods**  
**Presenters:** Ray Schroeder, Michele Gribbins  
**Theme:** Innovative Technologies  
**Audience Level:** All  
**Format:** Forum  
**Location:** 28 Illini Hall  
Learning in the Web 2.0 era is no longer confined to a classroom or institution. Through RSS (really simple syndication) learning content is instantly disseminated to desktops, laptops, iPods, and Websites around the world. This resulting collaboration and mobile learning is changing the way in which higher education is delivered.

41. **The New Adobe**  
**Presenter:** Jill Schmelzer  
**Theme:** Innovative Technologies  
**Audience Level:** All  
**Format:** Forum  
**Location:** 260 Everitt Lab  
Adobe revolutionizes how the world engages with ideas and information. For more than two decades, the company's award-winning technologies and software have redefined business, entertainment, and personal communications by setting new standards for producing and delivering content that engages people anywhere at anytime. From rich images in print, video, and film to dynamic digital content for a variety of media, the impact of Adobe solutions is clear to anyone who creates, views, and interacts with information. Now that Adobe and Macromedia are one company, Adobe is better positioned than ever to push the boundaries of the digital universe.

42. **Beginning WebCT CE**  
**Presenters:** J.P. Dunn, Heidi Jung  
**Theme:** Course Management Systems  
**Audience Level:** Beginner  
**Format:** Workshop  
**Location:** 390 Lincoln Hall  
WebCT is a tool that facilitates the creation of sophisticated World Wide Web-based educational environments. WebCT provides a variety of tools "at the click of a button." Features include course syllabus, course contents, discussion forum and chat, email, calendar, assignment drop box, grade book, tests/surveys and other supportive web components. We will discuss uploading and managing lecture notes, selectively releasing course materials, and tracking usage.

43. **No Faculty Left Behind Online: Accommodating Online Faculty with Disabilities**  
**Presenter:** Brandon Taylor  
**Theme:** Faculty Development and Training  
**Audience Level:** All  
**Format:** Forum  
**Location:** 119 MSEB
Concurrent Sessions

This presentation is based on an actual City Colleges of Chicago’s Center for Distance Learning case, that addresses the issue/problem regarding providing adequate and effective accommodations for faculty that happen to have one or more disabilities.

44. Introducing ANGEL LMS 7
Presenter: Cheryl Steele, Jeffrey Bathe
Theme: Course Management Systems
Audience Level: All
Format: Forum
Location: 151 Everitt Lab
Allow ANGEL Learning and Kankakee Community College to introduce ANGEL’s fresh version of Learning Management Suite that offers easy-to-use LMS features balanced with powerful capabilities and an even more intuitive design. Learn how it embodies a new symmetry of simplicity and flexible power, ANGEL 7 turns data into results, personalizes learning with ease, and continues ANGEL’s tradition of openness to evolve with technology.

48. Testing the Waters: Online Classroom Assessment Techniques
Presenter: Leaunda Hemphill, Hoyet Hemphill
Theme: Assessment and Evaluation
Audience Level: All
Format: Forum
Location: 241 Everitt Lab
Looking to get quick feedback on students’ learning and attitudes in your online courses? Find out how Classroom Assessment Techniques (CATs) can be adapted to easily measure the effectiveness of your online teaching and student learning. Participants will have an opportunity to develop a CATs of their own.

45. Elluminate
Presenter: Chris Roberts
Theme: Innovative Technologies
Audience Level: Beginner
Format: Forum
Location: 165 Everitt Lab

Wednesday, May 24th
10:30 a.m. - 11:45 a.m.

46. The ABCs of Online Teaching & Learning
Presenter: Tracey Smith
Theme: Getting Started
Audience Level: Beginner
Format: Forum
Location: 165 Everitt Lab
Participants in this session will address the "essentials" of effective online teaching and learning. We'll follow the alphabet from A to Z with keywords designed for comprehension and recall as you get ready to design/facilitate your first online course.

47. Respondus/Study Mate
Presenter: Diana Billeter
Theme: Assessment and Evaluation
Audience Level: All
Format: Workshop
Location: 70 Wohlers Hall
This workshop will cover how to create assessments in Respondus and upload them into a course management system. Learn how to create a variety of test questions to use in a face-to-face or online course. StudyMate works with Respondus files to create study guides to help better prepare your students for their exams.

49. Design Instruction for the Web: Building Your Course Framework
Presenter: Heidi Jung
Theme: Instructional Design & Course Development
Audience Level: Beginner
Prerequisite Skills: Participants need to be willing to draft an online plan and make a "to do" list.
Format: Forum
Location: 314 Altgeld Hall
Getting started can be a large stumbling block for instructors developing an online course. This workshop is designed precisely for those instructors that are ready to get started but don’t know where to begin. Participants will begin to layout their course framework and create a development plan. Discussions will include identifying challenges and brainstorming solutions.

50. Creating Authentic and Engaging Assignments
Presenter: Lisa Bathe
Theme: Teaching and Learning
Audience Level: Intermediate
Format: Forum
Location: 151 Everitt Lab
You can’t see them, but you know they’re out there. How can you draw students in and engage them with the content? Come hear examples of how to create interactive assignments without ever leaving home. Bring ideas to share and plan to brainstorm on how everyone can go beyond discussion questions and enter the next phase of online assignments.
51. Simplify Your Life with a Pocket PC (Part 2)
Presenter: Dawn Sweet, Josh Butcher
Theme: Innovative Technologies
Audience Level: Beginner
Prerequisite Skills: Participants should have basic knowledge of the Windows XP operating system.
Format: 2-Part Workshop
Location: 27 Illini Hall
Did you know that the basic features of a Pocket PC really do make your life easier? Together we will "tap" our way through the processes of data input, synchronization, beaming, and wireless communication. Demonstrations of peripherals and data collection instruments will be performed. Storage capacity, software, education, scholarly uses, and content delivery will be explored.

52. Podcasting Production: Make It and Take It! (Part 2)
Presenter: Susan Manning
Theme: Innovative Technologies
Audience Level: Intermediate
Prerequisite Skills: It would be helpful if participants came with a working knowledge of RSS and blogs, but it is not entirely necessary.
Format: 2-Part Workshop
Location: 304 English Building
Podcasting (internet broadcasted audio) is one method of bringing voice and context to your online classroom. Participants in this session will plan, record, edit, publish and post a real podcast! All the tools demonstrated will be free and the skills will be transferable to any setting.

53. Setting Up and Using Collaborative Learning Communities Using RSS Technologies
Presenter: Norman Garrett
Theme: Instructional Design & Course Development
Audience Level: All
Format: Forum
Location: 260 Everitt Lab
Learning communities allow members to interact in relationships that facilitate collaborative learning. In this forum we will discuss the structure of such communities and how to integrate them into college courses. Available technologies will be demonstrated with primary focus on the integration of these tools into the instructional process.

54. "I see what you mean." Adding Video to Online Classes
Presenter: Paula Willig

55. Best Practices for Podcasting and Digital Audio Recording
Presenter: Paul Rismandel
Theme: Innovative Technologies
Audience Level: Beginner
Format: Workshop
Location: 338 Davenport Hall
With audio it's the little things that make the difference. No matter how good your content, listeners will tune out if the audio quality gets in the way. In this session we will introduce some best practices for recording audio digitally on a computer for podcasting, streaming or MP3s, and try them out together. These practices are applicable to any equipment, and we'll also give you tips on choosing equipment such as microphones, headphones and software.

56. Using Student Response Systems to Connect with Your Students
Presenter: Jeffrey Stowell
Theme: Innovative Technologies
Audience Level: All
Prerequisite Skills: Basic familiarity with PowerPoint is required.
Format: Workshop
Location: 390 Lincoln Hall
Participants will learn to use TurningPoint, a "computer-based system [integrated in PowerPoint] that allows audience members to participate in presentations by submitting their responses to interactive questions using hand-held devices or response pads." (http://www.turningtechnologies.com/)

57. Blackboard, WebCT and Desire2Learn: A View from the Trenches
Presenter: Anthony Pina
Theme: Course Management Systems
Audience Level: All
Prequisite Skills: Prior experience with Blackboard, WebCT or Desire2Learn is desirable, but not essential.

Format: Forum
Location: 245 Everitt Lab
Come explore, compare and contrast features of Blackboard, WebCT and Desire2Learn from the point of view of those "in the trenches" who teach with, administer and provide faculty training and support for these programs.

58. ION’s Quality Online Course Initiative Standards for Online Courses
Presenters: Kevin Johnson, Patrice Hess, Chris Shelley
Theme: Faculty Development and Training
Audience Level: All
Format: Forum
Location: 245 Altgeld Hall
Want to measure the quality of your online courses? Join Kevin and members of ION’s QOCl Committee who worked hard to develop an online course rubric. At this workshop, we will distribute the rubric and attendees will participate in a discussion on how to use this tool to design, redesign, and/or evaluate online courses.

59. Five Things That Digital Natives Can’t Do (And What You Can Do to Help)
Presenter: Dan Balzer
Theme: Teaching and Learning
Audience Level: All
Format: Workshop
Location: Nevada Computer Lab B
This session will build on research conducted in two high schools in Illinois that identified five skills that digital natives lack when doing online research. Participants will explore practical strategies and teaching tools for helping students become more effective and efficient in their digital searches.

60. Graphic Fun for the Web using Photoshop and Dreamweaver
Presenter: Roger Runquist
Theme: Instructional Design & Course Development
Audience Level: Beginner
Prequisite Skills: Basic understanding of Dreamweaver.
Format: Workshop
Location: Nevada Computer Lab A
Learn to create rollover buttons in Photoshop and incorporate them into your Dreamweaver site. Learn the difference between jpeg and gif graphics and how to create simple animations.

Accessment and Evaluation
1. Rubrics, Rubrics, Rubrics
17. Opportunities for Course Evaluation within WebCT Vista
29. Portfolios for Student Assessment
32. Exploring the Diverse Landscape of Online Student Assessment
47. Rospondus/StudyMate
48. Testing the Waters: Online Classroom Assessment Techniques

Course Management System
15. Moodle
28. Overview and Demonstration of Brand New Teaching and Learning Tools
42. Beginning WebCT CE
44. Introducing ANGEL LMS 7
57. Blackboard, WebCT and Desire2Learn: A View from the Trenches

Faculty Development and Training
43. No Faculty Left Behind Online: Accommodating Online Faculty with Disabilities
58. ION’s Quality Online Course Initiative

Getting Started
2. Alphabet Soup for Online Anything
31. From Onground to Online: Making the Transition
46. The ABCs of Online Teaching and Learning

Innovative Technologies
7. Using Elluminate for Online Meeting and Teaching (Part 1)
8. Interactive PowerPoint: An Oxymoron?
9. Making Sense of Online Media: Podcasting, Webcasting and Streaming
10. Take Two Tablets and Call Me in the Morning
13. Increasing Interactivity Using Online Database-Driven Instruction
Concurrent Sessions

Innovative Technologies (cont'd)

24. Using Elluminate for Online Meeting and Teaching (Part 2)
27. The Implication of Bluetooth Technology in Classroom Learning and Instruction
30. Enhancing your Multimedia Application in the Classroom and Online
37. Controlling the Learning Environment: Teachology
38. Simplify your Life with a Pocket PC (Part 1)
39. Podcasting Production: Make It and Take It (Part 1)
40. Syndicating Learning through Blogs and Pods
41. The New Adobe
45. Elluminate
51. Simplify your Life with a Pocket PC (Part 2)
52. Podcasting Production: Make It and Take It (Part 2)
54. "I see what you mean." Adding Video to Online Classes
55. Best Practices for Podcasting and Digital Audio Recording
56. Using Student Response Systems to Connect with Your Students

Teaching and Learning

4. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 1)
5. Challenging Students and How Can You Rise to the Occasion
16. Collaborative Teaching and Learning in Virtual Spaces
20. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 2)
21. Sharing the Load: Team Teaching Online
22. Focus on Action: Active and Collaborative Learning in Online Courses
35. Disgusted with Discussions?
36. Leave in the Laugh Track and Other Ideas on Presenting to Large Classes
50. Creating Authentic and Engaging Assignments
59. Five Things that Digital Natives Can't Do (And What You Can Do to Help)

Instructional Design and Course Development

3. Photoshop Basics
11. Using the Information Mapping Method to Create Your Online Course
18. Five Steps to Instructional Design
19. Microsoft Office to the Web: Universal Design for All
33. There's More Than One Way to Break the Ice
34. Streamlining Website Development in Dreamweaver
49. Design Instruction for the Web: Building Your Course Framework
53. Setting Up and Using Collaborative Learning Communities Using RSS Technologies
60. Graphic Fun for the Web using Photoshop and Dreamweaver
FSI Sponsor: Apple Computer

For more than 25 years, Apple has been the leader in bringing innovative technology to schools. Our commitment to education encompasses a range of products and services designed to help schools maximize their investments in technology. At Apple, we believe the effective integration of technology into classroom instruction can and will result in higher levels of student achievement.

www.apple.com

FSI Sponsor: ICITA

The Illinois Center for IT Accessibility (ICITA) has developed tools to assist educators in preparing functionally accessible materials. The Accessible Web Publishing Wizard for Microsoft Office provides a simple way to create accessible and standards compliant web versions of Office documents that are usable by everyone, including people with disabilities.

http://cita.uiuc.edu

FSI Sponsor: Desire2Learn

Desire2Learn is a world-leading provider of innovative, mission-critical enterprise learning systems that empower K12, higher education, associations and leading organizations to build and deliver effective learning environments. The D2L Learning Platform is an end-to-end solution that can be tailored to your unique needs and is available with a standards-based Learning Object Repository.

www.desire2learn.com

FSI Sponsor: Sonic Foundry

Sonic Foundry is a technology leader in the rich media communications marketplace, providing enterprise solutions that link an information driven world. Designed for educators, the company's Mediasite system is trusted by Fortune 500 companies, government agencies and over 150 education institutions to easily and inexpensively webcast lectures, presentations and training.

www.sonicfoundry.com
Adobe is dedicated to helping the Education community improve teaching and learning through the integration of technology into the classroom and the simplification of administrative tasks on campus. To help educators achieve these goals, Adobe provides a wealth of tools and resources.

http://www.adobe.com/education

ANGEL Learning develops and markets the web-based learning management system - ANGEL LMS. Recognized as the leader in product innovation, this proven, powerful system allows instructors to easily and efficiently manage instruction, develop sophisticated, collaborative learning experiences, and most importantly improve learning outcomes.

http://angellearning.com

Netop School, Remote Control, and Netop Personal Firewall represent major advancements in computer technology. In particular, Netop School, the foremost computer lab management program, demonstrates to students the teacher's monitor and another student's monitor; filters internet web sites; monitors students' computers while they are working; brings to attention students' computers; collects and distributes student papers; shuts down computers; and more.

http://www.crossteccorp.com
OJC Technologies has provided higher-ed clients with quality software, web design, content management solutions, and custom database applications since 1998. OJC has delivered over 230 projects including www.uic.edu, the University of Illinois Chicago homepage; EvaluationONline, the U of I online course evaluation tool; and McGraw-Hill e-learning products with over one million copies published.

www.ojctech.com

TaskStream
Tools of Engagement

TaskStream offers a flexible, customizable, and comprehensive enterprise level electronic portfolio and assessment management solution for colleges and universities. All departments and schools within a university can take advantage of TaskStream's easy to use tools and world class support - allowing each degree program to customize the portfolio solution for their specific learning and assessment needs.

http://www.taskstream.com

WebStudy
Learning Virtually Anywhere

WebStudy Inc. is dedicated to providing online educational technology for classroom applications and online learning - giving you 'More for Less'. Our product suite is designed to:

1) help you deliver online college courses efficiently
2) stream video content reliably
3) store, manage and distribute content effectively
4) capture real time live video with confidence

http://www.webstudy.com

Remote-Learner.net has been providing technology services to organizations since 1982, and is an authorized Moodle Partner offering:

* Moodle hosting services
* Onsite and online teacher training for Moodle and e-learning instructional design
* Open source Moodle customization
* Courseware development
* Multimedia development

http://www.remote-learner.net
Dan Balzer
Online Professional Development Specialist
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Dan Balzer, MA is an Online Professional Development Specialist with the 21st Century Information Fluency Project at the Illinois Math and Science Academy (IMSA). In this role, Dan develops and delivers workshops and webinars that assist middle and high school teachers to integrate digital information fluency activities into their teaching. Dan is also co-host of a podcast for educators – NCQTalk.com – and has worked extensively in implementing scenario-based pedagogical strategies.

Dr. T.C. Bassoppo-Moyo
Assistant Professor, Curriculum and Instruction
Illinois State University
tcbasso@ilstu.edu

I am a former Fulbright scholar and a graduate of the Florida State University and have lived in the United States for the past 30 years. My area of expertise is Instructional Design and Technology with a special emphasis in computer-based instruction. I have written extensively in these areas and have presented papers and conducted workshops at local, regional and international conferences. Besides being selected as one of Who is Who in Instructional Technology, I am also a member of the Association for Educational Communications and Technology (AECT) as well as several international organizations that represent distance education and eLearning. My current research bias is classroom and online integration of multi-media interactive technology.

Jeffrey O. Bathe
Director, Instructional Technology and Alternative Delivery
Kankakee Community College
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Jeffrey Bathe is the Director of Instructional Technology and Alternative Delivery at Kankakee Community College. He also provides instruction for the Illinois Online Network’s MVCR program and teaches faculty development workshops throughout the state of Illinois, both online and face-to-face, on such topics as adapting curriculum and effective uses of technology tools. He received his B.A. and M.S. from Western Illinois University and is currently pursuing his Ed.D. from the University of Illinois at Urbana-Champaign in Community College Leadership.

Lisa Bathe
Adjunct Instructor
Kankakee Community College
onlineinstruct@yahoo.com

Lisa Bathe is an adjunct instructor for Kankakee Community College, City Colleges of Chicago and Franklin University. She received her B.A. in History Education from Western Illinois University and her M.A. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign. She earned her Master Online Teaching Certificate through ION’s MVCR program in March 2004 and has completed 20 graduate hours in education from the University of Illinois at Springfield.

John Berry
Executive Director
Network of Illinois Learning Resources in Community Colleges
jberry@nilrc.org

John W. Berry is Executive Director of NILRC: Network of Illinois Learning Resources in Community Colleges based in Chicago. The thirty-four year old consortium has fifty member institutions across Illinois and Missouri. Formerly, Mr. Berry was Director of Advancement and Research Associate Professor, The University Library, University of Illinois at Chicago (UIC) 1990-96. He has held faculty and management positions at Northern Illinois University, Elmira College (NY) and Indiana University. He holds the MLS (Library and Information Science), MAT (Social Studies) and BA (Political Science) from Indiana University. A widely published author and frequent lecturer, his areas of research interest include digital libraries, intellectual property, distance learning, library building design and fundraising for libraries. Mr. Berry served as ALA’s 118th President in 2001-02. He is currently President of the Freedom to Read Foundation Board of Trustees (the legal defense arm of the ALA) and past chair of ALA’s International Relations Committee.

Diana D. Billeter
BCT Lab Coordinator, Business
Carl Sandburg College
dbilleter@sandburg.edu

Diana Billeter currently teaches full time in the Business and Computing Technology (BCT) lab at Carl Sandburg College, Galesburg, IL. She is also the coordinator for the BCT labs on all three Carl Sandburg
College locations. Her educational background includes a bachelor of science from Illinois State University in business education and a master's degree from Western Illinois University in instructional technology and telecommunications. Over the past decade, she has been a certified trainer for several different software packages and traveled across the state conducting training workshops. Recently, Diana has acquired WebCT Senior Certified Trainer status and become a "Who Moved My Cheese" Certified Trainer.

Josh Butcher  
Instructional Technology Systems Manager  
Western Illinois University  
JA-Butcher@wiu.edu

Josh Butcher is the Interactive Multimedia Lab Assistant Manager for the College of Education and Human Services (COEHS) at Western Illinois University. He specializes in training faculty, staff, and pre-service students in the use of a broad array of technologies for teaching and learning face-to-face and at a distance. He is also the main editor of Tech eNews and Mobile Learning News monthly newsletters that discuss the educational use of new technology, technology tips, and mobile technology. He is also one of the main publishers of the IMM TechKnowCast monthly podcast.

Tom Dorst  
Director for Electronic & Digital Information Resources  
CARLI  
tdorst@uilu.edu

Tom Dorst is the Director for Electronic and Digital Information Resources for the newly formed Consortium of Academic and Research Libraries in Illinois (CARLI). CARLI is a broad based consortium serving all types of academic libraries with an integrated library management system (I-Share); electronic information resources, a variety of digital management products, collection grants, and a variety of training and educational opportunities. Prior to joining CARLI, Tom was the Director of the Illinois Digital Academic Library. He has worked in a number of Illinois academic libraries, as well as at the Illinois State Library, over the last 20 years.

JP Dunn  
WebCT Administrator  
Southern Illinois University at Carbondale  
jp.dunn@siue.edu

JP Dunn is the WebCT Administrator and Web Developer for Morris Library's Instructional Support Services at Southern Illinois University Carbondale. He holds a Master of Science Degree in Education with a specialization in Computer Based Education (Instructional Technology). For over ten years JP has provided technical and administrative computer and Internet support, as well as customized programming for university faculty and staff. JP divides his time between instruction in Internet technologies, development of support to assist in the creation of web-based materials, administering the WebCT server, and serving on campus committees for distance learning.

Ms. Jan Engle  
Instructional Designer  
Governors State University  
j-Engle@govst.edu

Jan Engle and been designing, developing and teaching online courses for 6 years. As an Instructional Designer for the Center for Online Teaching and Learning at Governors State University, her responsibilities include faculty development related to online teaching, instructional design, consulting, and developing fully online, hybrid, and web-enhanced courses. Additionally, she oversees the Graduate Certificate in Online Teaching, which she developed and for which she currently teaches two courses. She has developed more than 15 original online courses and has worked with faculty in original development and modification of publisher courses representing another 20 fully online and hybrid courses.

Dr. Terry Fencil  
Professor  
Triton College  
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Mrs. Kathy Ford  
English Instructor/Academic Technology Coordinator, Humanities  
Lake Land College  
kford@lakeland.cc.il.us

I received both my Bachelor's and my Master's degrees from Eastern Illinois University and have been an instructor of English for a number of years. I have also been involved (in the past) with the International Programs office of Eastern until I returned to teaching.

Dr. Norman Garrett  
Professor, Computer Information Systems  
Eastern Illinois University  
nagarrett@eiu.edu
Dr. Garrett is currently a professor of Computer Information Systems in the School of Business at Eastern Illinois University, teaching courses in programming, networking and management information systems. For the past 33 years he has worked as a teacher and administrator at the high school, community college, and university levels. Among other duties, he has served as a high school athletic director, community college dean, university academic computing specialist, and as associate director of a university computer institute. He loves to teach using a blended learning approach and is a frequent presenter and speaker on the subject of electronic collaboration.

Norma Grassini-Komara
Instructional Designer (Presenter)
Moraine Valley Community College
komara@morainevalley.edu

I hold a Master's in Education with a concentration in Instructional Design. I have been working as an Instructional Designer for 15 years. I have had the opportunity to work for industry and academic settings. Currently, I am the Instructional Designer at Moraine Valley Community College's Center for Teaching and Learning. Some of my responsibilities include providing faculty development activities and serving as a consultant to faculty in designing online courses and applying teaching strategies to online and face-to-face environments.

Michelle Gribbins
Assistant Professor of MIS
University of Illinois at Springfield
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Michelle Gribbins is an Assistant Professor in Management Information Systems at the University of Illinois at Springfield, and is currently a Ph.D. Candidate in Information Systems at the University of Illinois at Urbana-Champaign. She has taught four online classes at UIS, including two that included podcasting technologies. She integrates her use of classroom technologies with her research interests in investigating the human factors associated with the adoption, usage, and impact of emerging technologies. Prior to joining the Ph.D. program, she was employed as a computer trainer and as an adjunct business instructor at Lake Land College. She holds an M.B.A. degree from Eastern Illinois University.

Jon Gunderson
Director of IT Accessibility
University of Illinois at Urbana-Champaign
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Dr. Gunderson is currently the Coordinator of Assistive Communication and Information Technology at the Disability Resources and Education Services (DRES) and Director of Information Technology Accessibility at Campus Information Technologies and Education Services (CITES). His main interest is information technology accessibility and literacy issues by people with disabilities. In his joint appointment with DRES and CITES he is directly responsible for information technology accessibility of students, faculty and staff with disabilities at UIUC. He is working with the University to create more accessible electronic information for both academic and administrative purposes.

Dr. Leaunda S. Hemphill
Assistant Professor, Instructional Technology and Telecommunication
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Leaunda Hemphill teaches instructional design and technology-integration courses to undergraduate and graduate students in Instructional Technology and Telecommunications Department at Western Illinois University. She also teaches the MVCR course on Student Assessment in Online Courses. Dr. Hemphill provides training to higher education faculty and develops online and face-to-face professional development curriculum and workshops. Her research interests include developing effective measures for improving online student learning, using adaptive learning strategies for computer-based and online instruction, and improving techniques for integrating technology into the K12 classroom.

Dr. Hoyet Hemphill
Department Chair, Instructional Technology & Telecommunications, Western Illinois University
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Patrice M. Hess
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Patrice Hess is the Distance Learning Coordinator and Instructional Technology Specialist at Illinois Central
College. She earned an M.S. in Instructional Technology from WIU and a B.S. in Speech and Theatre Education from Bradley University. She has been with ICC for nearly five years. She has presented at previous FSI’s, the Illinois Online Conference, the League for Innovation in Community Colleges and the Blackboard Users Conference.

**Joseph Hinchliffe**  
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**Kevin Johnson**  
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Kevin's interest in technology started at age 14 when he purchased his first computer: a Commodore 64. Within a year of that purchase, Kevin was hired by the University of Illinois as a computer programmer. Anyone remember Plato? Kevin spent three years working with the Computer Adaptive Testing and Measurement team developing online study materials for students. For the past eleven years, Kevin has developed curriculum and taught in both academic and corporate settings. He is currently an Instructional Designer for ION where he supports faculty, designs/redesigns/teaches online course, and facilitates a state-wide initiative on quality standards for online courses.

**Heidi Jung**  
Instructional Designer  
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Heidi Jung, Instructional Designer at Southern Illinois University Carbondale, has been providing instructional support to faculty at SIUC for over 10 years. Heidi consults with faculty to identify instructional needs and strategies to improve teaching and learning. Her focus is in addressing pedagogical issues regarding the use of new media and online learning. She has managed numerous project teams in developing web-based environments. She conducts hands-on training and workshops on incorporating instructional design techniques for traditional classroom and distance learning environments including interactive video. Heidi holds a Master of Science in Education with a specialization in Instructional Development.

**John Klener**  
Associate Professor  
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John Klener worked in industry for 30+ years and taught, as an adjunct faculty member, for 14 years before making the transition to tenure-track faculty at Harper College. He is experienced as a developer (programmer) and in designing and implementing databases. His vita can be seen at: http://www.harpercollege.edu/~jklener/vita.htm

**Janice M. Kinsinger**  
Director, Instructional Innovation, Faculty Development and Learning Resources  
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Janice taught for 24 years in the Medical Laboratory Program at Illinois Central College. She now serves as the Director of Instructional Innovation, Faculty Development and Learning Resources working with faculty offering professional development opportunities with an emphasis in online learning. She has worked collaboratively with 3 other MLT Programs in Illinois to place the medical laboratory curriculum online. Janice has presented at state/national clinical laboratory science conferences, the Illinois Council of Community College Administrators, Illinois Connections Conference, the League for Innovation, previous FSI’s, and the Illinois Online Conference on topics in faculty development, online learning, and clinical laboratory science.

**Gisele Larose**  
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**Michael Lindeman**  
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Michael W. Lindeman is Program Director of Illinois Online Network. During his 7 years with ION, Michael has given over 50 presentations at more than 30 different higher education institutions in Illinois. He has taught more than a dozen online courses, and he has
had the pleasure of meeting with administrators, faculty, and support staff at various FSI conferences, Faculty Trainer Institutes, Steering Committee Meetings, and other ION sponsored events.

Dr. Susan Manning
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Susan Manning has been teaching in the ION/MVCR program for nearly 6 years and earned one of the earliest Master Online Teacher certificates. Today she splits her time between teaching online, teaching for Waubonsee Community College (in an academic English as a Second Language program) and consulting with local schools (K12) on using technology with children.

Stephan Meyer
eLearning Sales Consultant, Sales
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Dr. Anthony Piña
Coordinator of Learning Technologies
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Dr. Anthony Piña is Coordinator of Learning Technologies at Northeastern Illinois University, where he also teaches in the Department of Educational Leadership and Development. He is President-Elect of the Division of Distance Learning of the Association for Educational Communications and Technology. Anthony also serves as adjunct professor of Educational Technology and Distance Learning at La Sierra University. He has been a consultant to Fortune 500 corporations, government agencies, university consortia, K-12 schools and the U.S. Military. Anthony has delivered over 70 invited presentations on instructional technology and distance learning at conferences and has developed and taught over 150 technology workshops.

Jeff Newell
Associate Director, Instructional Technology
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Jeff Newell is the Director of ILCCO, a college consortium for online learning leadership and course sharing. At the Illinois Community College Board Mr. Newell also works on a variety of statewide distance learning and technology initiatives. He teaches online education technology courses, was previously an educational television director/producer, and holds a MS in Instructional Technology.

Morrie Reece
Education Development Executive
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Morrie Reece is Apple Computer’s Senior Education Development Executive and has been with Apple Computer for over twenty-four years, serving in a variety of positions within Apple Computer’s education division. Morrie has received 12 Golden Apple Awards for outstanding achievement during his Apple career. In the late 1970s Morrie worked for Control Data Corporation in Washington D.C. in the PLATO Computer-based Education Division. In the early 1970s, Morrie was on the faculty of the University of Illinois and taught at University High School.

Michel Ngueussen
Head of Library and Academic Technology
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Professor Michel Ngueussen is Head of Library and Academic Technology at Governors State University. He is responsible for library systems, academic software applications and university-wide digital initiatives. He is also in charge of faculty development workshops in the area of technology. Throughout the academic year, he teaches workshops covering emerging technologies and online learning/teaching tools. Dr. Ngueussen holds a Master’s degree in Software Engineering from the University of Quebec (ETS-Montreal), a Master’s degree in Library and Information Science from the University of Michigan (Ann Arbor) and a PhD from the University of Illinois (Urbana-Champaign).

Jason Rhode
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Jason Rhode is the Online Technologies Coordinator for the Faculty Development and Instructional Design Center at Northern Illinois University. As an online course designer and instructor he is responsible for developing and offering training programs and consultations on Web-course management systems and assisting faculty with online teaching needs. Jason is finishing his Ph.D. with an emphasis in Instructional Design for Online Learning from Capella University.
Paul Rilsmandel
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Paul Rilsmandel accidentally turned his obsession with media and technology into a career. He is the manager of Digital AV Production and Support for ATLAS, in the College of LAS at UIUC. His specialty is streaming and internet media, which he’s been producing since 1996. Paul is also a doctoral student at the Institute of Communications Research. In Spring 2006 he designed and taught an undergraduate class on understanding and creating new media. Outside of work and school Paul hosts and produces MediagEEK (http://www.mediagEEK.net), a nationally syndicated weekly half-hour community radio program covering independent media issues and politics.

Roger Runquist
Assistant Professor, WebCT Administrator, Faculty Development Technology Associate
Western Illinois University

Roger Runquist teaches in the Engineering Technology Department at Western Illinois University. He also serves as both the Faculty Development Technology Associate and the WebCT administrator at Western. Roger teaches course in Adobe Photoshop, QuarkXpress, Macromedia Dreamweaver and Flash.

Jill Schmelzer
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During the past 15 years she has worked for several leading educational technology companies including Educational Resources, Lightspan, and Scholastic. At Adobe, Jill works with schools using all Adobe’s enterprise, server, and desktop tools. Jill joined Macromedia in 2004, and Adobe in December 2005, with the acquisition of Macromedia. Jill specializes in creating partnerships with her customers, focusing on creating value for all customers by enhancing the experiences of their students, faculty, and partners in the digital world.

Collette Schrank
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Colette Schrank is an Instructor at Moraine Valley Community College (MVCC) teaching medical terminology and phlebotomy and assisting in the coordination of the phlebotomy clinical experience. She also developed an online Medical Terminology course, online Phlebotomy web-aid course, assisted in the development of online Med Term and Phlebotomy Faculty Resource Sites and she developed a battery of online, self-graded review tests for students in phlebotomy and medical terminology. Her teaching experience includes 15 years as an adjunct faculty at MVCC teaching phlebotomy, pathophysiology and medical terminology on campus and at extension sites.

Mr. Ray Schroeder
Director of Office of Technology-Enhanced Learning
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Ray Schroeder is Professor Emeritus, Director of the Office of Technology-Enhanced Learning at the University of Illinois at Springfield, and Faculty Associate at the University of Illinois Online. He has taught 30 online classes. As Director of Technology-Enhanced Learning he is dedicated to faculty development and pedagogical support of the online initiative. As Faculty Associate, Schroeder is engaged in the formation of online learning policy for the University of Illinois. He is a Sloan Consortium Distinguished Scholar in Online Learning 2002-2003 and the recipient of the 2002 Sloan-C award for the “Most Outstanding Achievement in ALN by an Individual.”

Chris Shelley
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Dr. Linda Simpson
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Linda Simpson, Ph.D., Eastern Illinois University, has extensive experience teaching in the online environment. Since 1998, she has developed and taught two online courses at the graduate level and one at the undergraduate level. In addition, all her on campus courses are Web assisted. Dr. Simpson has over 20 abstracts and articles published and has presented at over 20 international, national, state, local, and online conferences in the area of online teaching and learning. An example of conferences she has presented at includes the International Online Conference on Teaching Online in Higher Education, Stop Surfing Start Teaching Conference, Illinois Online Conference,
Speaker Bios

Syllabus, and the Mid-South Instructional Technology Conference. Topics of expertise include the transition of an on-campus course to an online course, online assessment, managing time online, academic integrity in the online classroom, building effective online communities, and opportunities and challenges of using technology in the classroom.

Tracey Smith
Professor
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Tracey Smith has taught speech and humanities at Lewis and Clark Community College for 30 years in a F2F environment. Several years ago she decided to combine her love of teaching with her interest in communicating via the Internet. She completed her MOT certification and has designed and taught numerous online courses both for Lewis and Clark Community College and ION in the Making Virtual Classes a Reality series.

Cheryl Steele
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Cheryl Steele maintains accounts for ANGEL Learning customers and provides answers with solutions for institutions seeking a LMS. In this role, she consults with institutions to identify and envision their teaching and learning technology objectives, develop strategies, and implement the solution. Cheryl came to ANGEL Learning with an extensive background in solution selling and customer service with AT&T and Ameritech. She has experience in developing marketing plans for business partners in her role as a marketing manager with one of IBM’s US distributors. Additionally, she launched a support services division with a telecommunications consulting company. Cheryl’s desire is to utilize this background to assist educators in extending the limits of teaching and learning.

Russ Stoup
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Dr. Iris K. Stovall
Director, Illinois Virtual Campus
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Iris Stovall is the Director of the Illinois Virtual Campus (IVC) for the state of Illinois, with offices on the Urbana-Champaign campus of the University of Illinois. Prior to becoming the IVC Director in August 2003, she was the director of the Illinois Online Network (ION). She has created and taught online courses and is an international consultant in technology use in higher education.

Dr. Jeffrey Stowell
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I earned my PhD in Psychobiology at The Ohio State University in 1999. I’ve taught biological psychology, learning, and introductory psychology at Eastern Illinois University for 6 years. I enjoy using the latest technology to enhance teaching and learning.

Dawn Sweet
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Dawn Sweet is an Instructional Technology Systems Manager at Western Illinois University in Macomb. She manages the Interactive Multimedia Lab in the College of Education and Human Services at Western, and coordinates the Faculty Innovators program. Dawn provides training for faculty, staff, and students on technology initiatives including, online course development, emergent technologies, multimedia authoring, Web-page development, and video-editing. Dawn also writes and produces episodes for Western’s TecheNews, Mobile Learning News, and TechKnowCast. She has presented at the Illinois Education & Technology Conference and Western’s Office of Teacher Education Partnerships Summer Experience.

Brandon Taylor
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Brandon C. Taylor is the Interim Dean of the Center for Distance Learning (CDL) at the City Colleges of Chicago and Adjunct Faculty member for CDL. In this role, Brandon is responsible for all aspects of distance learning for campuses of the City Colleges of Chicago including instructional design, course development, faculty assignment and development, student support and training, videoconferencing and satellite systems, etc. Brandon was the Instructional Designer and Adjunct Faculty member for CDL prior to his appoint
I have a B.A. in Philosophy from St. Mary's and an M.A. in English Literature from Northeastern Illinois University. I am Director of the English Computer Lab at Chicago State University (7 years) where I have taught for 20+ years, and I am Chairperson of the Distance Education Committee at CSU. Using Blackboard, I have taught online courses for 5 years at CSU and Moraine Valley Community College. I have been the Illinois licensed reseller of Netop and partner with Crosstec Corp. for the past 3 years and president of The Williams Group. I have exhibited and presented Netop at the Illinois Faculty Summer Institutes for the past 3 years and exhibited Netop at the Illinois Business Educators and NBEA conventions, at NECC and at NCTE. In addition, I have conducted training seminars in Netop School, Blackboard, and Turnitin. I currently am a member of NCTE and ISTE.

Paula Willig
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Paula Willig, Associate Professor of Interpreter Preparation at John A. Logan College, has been teaching online since 1999. She has presented workshops and poster sessions for FSI and authored one of the first case studies presented by the Illinois Online Network, "The Use of Streaming Media and Animation to Teach Fingerspelling and Vocabulary in American Sign Language." Paula is also the webmaster for John A. Logan College's Interpreter Preparation Program website, and numerous other sites. http://www.jalc.edu/ipp

Konstantinos Yfantis
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Kostas Yfantis works as a Computer Assisted Instruction and Training Specialist for CITES Educational Technologies. He started managing public computing sites and transitioned into mentoring instructors in the development of online instructional material. He is the service manager of Mallard a UIUC-developed course management system. If you get a chance to meet him, feel free to ask him about some of his favorite subjects: fostering academic honesty in online courses, using streaming media and using technology to enable active learning. He is an alumnus of the University of Illinois at Urbana-Champaign with a degree in Speech Communication.
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