

2019 Faculty Grant Recipients
“Transformative Assignments: Mobilizing Students to be Creators”

Congratulations to the following recipients!

<i>Name(s)</i>	<i>Proposal Title</i>
Dawn Bohn	Multi-Modal Communication of Food Ingredient Benefits
Leon Liebenberg & Molly Goldstein	Comprehensive Teaching-Learning-Assessment ePortfolios
Donna Gallo	Songwriting for Social Justice in Elementary School Contexts
Amy Clay	Virtual Reality for French Language Learning
Mardia Bishop	Empowering Students to Own Classroom Inclusion
Clarion Mendes & Keiko Ishikawa	When Voice is Vocation: Collaboration, Clinic, and Quality of Life
Ken Salo	Teaching Racialized Residential Segregation through Collaborative Online Mapping and Impactful Storytelling of Anti-Racist Protests on Campus and its Adjacent Neighborhoods
Eman Saadah	Transforming the Arabic Learning Experience through Collaborating with Refugees
Brynn Adamson & Kristen DiFilippo	Enhancing Critical Awareness through Autoethnography and an Anti-Ad Campaign in Health Behavior
Wade Fagen-Ulmschneider & Karle Flanagan	Creating Undergraduate Experiences through a Data Science Discovery Collaborative
Karla Möller	Transforming the Flipped Literature Classroom with Students as the Content Creators
Candace Martinez	Design-Thinking for Students-in-Transition
Kristi McDuffie & Carolyn Wisniewski	Innovative Student Learning through Embedded Online Writing Support