

**2017 Faculty Retreat:  
“The Power of Engagement: Igniting Students’ Passion for Learning”**

**Recipients of the Faculty Retreat Grants**

Abbaszadeh, Shiva (Nuclear, Plasma, and Radiological Engineering)	Increasing Student Engagement and Ownership for Learning
Carlson, Kristin (Kinesiology & Community Health)	Restructure of KIN 160 to Enhance Student Engagement
Clegg, Ben and Denise Kendall (School of Integrative Biology)	Solving Grand Challenges in 21st Century Biology
Dobrucki, Wawrzyniec L. (Bioengineering)	Biomedical Instrumentation
Fagen-Ulmschneider, Wade & Karle Flanagan (Computer Science & Statistics)	Deploying a Phone and Web-based Digital Queue for TA Office Hours
Kashem, Shakil Bin (College of Medicine)	Evaluation of Student Knowledge and Enhancing the Quality of Medical Student Learning Experience by Introducing Mentimeter
Lee, Youngsoo (Food Science & Human Nutrition)	Implementation of Open Laboratory Concept to Enhance Student Engagement and Learning
Mendes, Clarion (Speech & Hearing Science)	Virtual Patient, Real Engagement
Oh, Eunjung Grace (Education Policy, Organization, & Leadership)	Authentic Learning: Empowering Students’ Learning and Engagement in Real-World Practice
Wilson, Brenda (Molecular & Cellular Biology)	Introducing Team-based Projects with Peer-Evaluation to Enhance Engagement in a Large Classroom
Woods, Amy (Kinesiology & Community Health)	Using Flipped Instruction to Expand and Enhance Kinesiology Teacher Education