PUBLIC ENGAGEMENT SYMPOSIUM AND TECHNOLOGY SHOWCASE

MARCH 9, 2009 • 10 AM–3 PM • ILLINI UNION
Sponsored by:
Office of the Vice Chancellor for Public Engagement
Office of Continuing Education • CITES
Public engagement is one of the pillars of a modern research university. Here at Illinois, it is a way of life. We believe that when communities, agencies, and organizations come together to address critical issues, the whole becomes greater than the parts. This is at the heart of our mission as one of the nation’s great public research universities.

Chancellor Richard Herman, February 2009
Experience something new…

On behalf of the University of Illinois, the Office of the Vice Chancellor for Public Engagement, the Office of Continuing Education, and CITES, we would like to welcome you to this inaugural 2009 Public Engagement Symposium and Technology Showcase.

This symposium creates an opportunity for faculty, staff, students, and community partners to share innovative ideas and approaches to engagement activities for use in and outside the classroom.

Over 200 faculty, staff, students, and community partners have contributed their time and expertise to bring to you what we fully anticipate will be an exciting and engaging one-day conference. We encourage you to take full advantage of their expertise, to ask questions, and make connections that will facilitate future collaborations in public engagement. In this light, we invite you to:

- **share** your expertise
- **experience** something new
- **learn** how to get started in and outside the classroom
- **connect** with faculty, staff, students, and community

We are happy you have chosen to participate in this conference and thank you for your support. Please be sure to give us your candid feedback and let us know how to make the event even better next year. Once again, welcome to the Public Engagement Symposium and Technology Showcase. We hope you find the conference a worthwhile venture.

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Thank you

We would like to recognize the following Symposium Planning Committee members for their contributions and efforts in making this conference possible:

- Minosca Alcantara
- Michael Andrejasich
- Nathaniel Banks
- Ann Bishop
- Kris Campbell
- Leslie Hammersmith
- Wynne Korr
- Faye Lesht
- Collette Niland
- Megan Puzey
- Sandy Rooney
- Scott Schwartz
- Valeri Werpetinski
- Elaine Wolff

We extend our thanks also to the staff of the Office of Continuing Education for their unending support and planning expertise.
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<th>Time</th>
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<td>18. Youth Community Informatics: Partnering with Youth for Community Change</td>
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<td>26. Greening the Desktop (Sustainable Planning Support Systems)</td>
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<td>27. Culture of Disability across the Lifespan: Inclusion of Service-Learning in a Doctoral Program</td>
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<td>28. Challenges and Successes in Dissemination</td>
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<td>29. We Can’t Do It Alone: Forming Successful Community-Based Traveling Science Center</td>
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<td>34. University of Illinois GK-12: Graduate Teaching Fellowships in K-12</td>
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<td>35. Using Digital Observation and Recording in the Clinical Setting</td>
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<td>36. Engaging Teachers: The University of Illinois Writing Project</td>
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<td>37. I-SERVE: Student Service Council Bringing the Campus Together in Service</td>
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<td>38. Ending Violence Everyday: The University’s Collaboration with A Woman’s Fund</td>
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<td>39. I-POWERED: Establishing the “Cool Factor” in Civic Engagement and Doing Some Good in the Hood</td>
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<td>40. The Public Engagement Portal at the University of Illinois</td>
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<td>41. Overcoming Service Learning Barriers: Student, Instructor, and Community Perspectives</td>
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<td>42. Community Matters</td>
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<td>43. Saturday Honors Physics at the University of Illinois</td>
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<td>44. Serving All of Illinois: University of Illinois at the Danville Correctional Center</td>
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<td>45. Energy for the Future: Producing Biodiesel from Soybeans</td>
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<td>46. Public Engagement: Sustaining Dialogues with Our Diverse Communities through Arts Preservation</td>
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<td>47. EZ Records: The New, Powerful Way to Keep Agricultural Education Records!</td>
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<td>49. The Physics Van: A Traveling Science Show</td>
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<td>50. Social Learning in Park Planning (Poster #1)</td>
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<td>51. 4-H Youth Using Geospatial Technologies to Map Community Resources across Illinois (Poster #3)</td>
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<td>52. Cazoodle Event Search: Engaging Community in What’s Happening (Poster #5)</td>
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<td>54. Innovative Informatics, Collaborative Networks, and Intersections of a National Historic Landmark (Poster #9)</td>
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<td>56. Community Engagement through Service-Learning: Protecting Our Waters through Strategic Partnerships (Poster #13)</td>
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<td>58. Using Web Technologies to Help Non-profits and Small Businesses: Lessons from an Advertising and Public Relations Course (Poster #17)</td>
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<td>59. Shared Family Meals: A Campus–Community Interface Initiative (Poster #19)</td>
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<td>10:30–11:00</td>
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<td>61. Illini Mentor Program: Connecting to Community through Co-curricular Service-Learning (Poster #23)</td>
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### Poster Sessions

**10:00–10:30**

- **46.** Community Engagement in a Digital World: An Exploration of Tools with an Information Professional (Table G)
  - Illini Room B/C

- **47.** Community Engagement through Service-Learning: Protecting Our Waters through Strategic Partnerships (Poster #13)
  - Room 405

- **48.** Passing Time, a Performance Experience
  - Illini Room A

### 1:00–1:30

- **26.** Greening the Desktop (Sustainable Computing)
  - Room 405

- **27.** Culture of Disability across the Lifespan: Service Learning Projects
  - Room 404

- **28.** Challenges and Successes in Dissemination and Sustainability of an Evidence-Based Health and Wellness Program
  - Room 406

### 1:30–2:00

- **29.** We Can’t Do It Alone: Forming Successful Community Partnerships
  - Room 405

- **30.** Robotics Outreach Programs in the Schools
  - Room 405

- **31.** Bridging Technology between Youth in East St. Louis and Sao Tome, West Africa
  - Illini Room A

### 2:00–2:30

- **32.** Ending Violence Every Day: The University’s Collaboration with A Woman’s Fund
  - Illini Room A

- **33.** Student Engagement and the East St. Louis Action Research Project
  - Illini Room B/C

### 2:30–3:00

- **34.** Community Engagement: Illini Mentor Program: Connecting to Community through Co-curricular Service-Learning (Poster #23)
  - Room 404

- **35.** Using Digital Observation and Recording in the Clinical Setting (Table B)
  - Room 406

- **36.** Engaging Teachers: The University of Illinois Writing Project (Table C)
  - Illini Room A

- **37.** Using Web Technologies to Help Non-profits and Small Businesses: Lessons from an Advertising and Public Relations Course (Poster #17)
  - Room 405

- **38.** Ending Violence Everyday: The University’s Collaboration with A Woman’s Fund (Table E)
  - Room 404

- **39.** I-POWERED: Establishing the “Cool Factor” in Civic Engagement and Doing Some Good in the Hood (Table F)
  - Illini Room A

- **40.** I-SERVE: Student Service Council Bringing the Campus Together in Service (Poster #12)
  - Illini Room B/C

- **41.** Overcoming Service Learning Barriers: Student, Instructor, and Community Perspectives (Table A)
  - Illini Room B/C

- **42.** Community Matters (Table B)
  - Illini Room B/C

- **43.** Celebrating Asian Pacific American Heritage Month in Champaign-Urbana (Table C)
  - Illini Room B/C

- **44.** Serving All of Illinois: University of Illinois at the Danville Correctional Center (Table D)
  - Illini Room B/C

- **45.** Energy for the Future: Producing Biodiesel from Soybeans (Table E)
  - Illini Room B/C

- **46.** Public Engagement: Sustaining Dialogues with Our Diverse Communities through Arts Preservation (Table F)
  - Illini Room B/C

- **47.** Community Engagement in a Digital World: An Exploration of Tools with an Information Professional (Table G)
  - Illini Room B/C

- **49.** The Physics Van: A Traveling Science Show
  - Room 404

- **50.** The Creation and Implementation of a Community-Based Traveling Science Center
  - Illini Room A

- **51.** Using Family Meals: A Campus-Community Interface Initiative (Poster #19)
  - Room 406

- **52.** Cazoodle Event Search: Engaging Community in What’s Happening (Poster #5)
  - Illini Room B/C

- **53.** The Culture of Disability across the Lifespan: Emerging Digital Arts in Museum, Television, and Emerging Digital Arts in Museum, Television, and
  - Room 406

- **54.** Engaging Teachers: The University of Illinois Writing Project (Table C)
  - Illini Room A

- **55.** Using Digital Observation and Recording in the Clinical Setting
  - Room 406

- **56.** Community Engagement through Service-Learning: Protecting Our Waters through Strategic Partnerships (Poster #13)
  - Room 405

- **57.** Creating Healthy Communities (Poster #16)
  - Room 404

- **58.** Using Web Technologies to Help Non-profits and Small Businesses: Lessons from an Advertising and Public Relations Course (Poster #17)
  - Room 405

- **59.** Shared Family Meals: A Campus-Community Interface Initiative (Poster #19)
  - Room 406

- **60.** Social Entrepreneurship Summer Institute (Poster #21)
  - Room 404

- **61.** Illini Mentor Program: Connecting to Community through Co-curricular Service-Learning (Poster #23)
  - Room 404

- **62.** From Service Learning to Civic Engagement: A Case Study (Poster #27)
  - Room 406

- **63.** Social Entrepreneurship Summer Institute (Poster #21)
  - Room 404

- **64.** University of Illinois GK-12: Graduate Teaching Fellowships in K-12 (Poster #2)
  - Illini Room B/C

- **65.** Using Digital Observation and Recording in the Clinical Setting (Poster #4)
  - Illini Room B/C

- **66.** Development of a New K-12 Outreach Program (Poster #6)
  - Illini Room B/C

- **67.** Serving the Spanish Speaking Community through Community-Based Learning: Spanish 232 & Spanish 332 (Poster #8)
  - Illini Room B/C

- **68.** Opportunities for Future Collaborations on Public Engagement in International Studies (Poster #10)
  - Illini Room B/C

- **69.** I-SERVE: Student Service Council Bringing the Campus Together in Service (Poster #12)
  - Illini Room B/C

- **70.** University of Illinois Extension: Public Engagement by Definition (Poster #14)
  - Illini Room B/C

- **71.** Creating Healthy Communities (Poster #16)
  - Illini Room B/C

- **72.** I-POWERED: Establishing the ‘Cool Factor’ in Civic Engagement and Doing Some Good in the Hood (Poster #18)
  - Illini Room B/C

- **73.** Saturday Honors Physics at the University of Illinois (Poster #20)
  - Illini Room B/C

- **74.** Youth Community Informatics: Partnering with Youth for Community Change (Poster #22)
  - Illini Room B/C

- **75.** Mapping Competing Knowledge of Environmental Health Risk in a Marginalized North Champaign Neighborhood (Poster #24)
  - Illini Room B/C

- **76.** Engaging and Educating Firefighters through Technological Innovation (Poster #26)
  - Illini Room B/C

- **77.** EZ Records: The New, Powerful Way to Keep Agricultural Education Records! (Poster #28)
  - Illini Room B/C
Experience something new…

**CONCURRENT SESSIONS**

10:00–10:30

1. Public Engagement: Illini Style
   **Concurrent Session: Illini Room A**
   **Steve Sonka**, Office of the Vice Chancellor for Public Engagement

   Public engagement is a hallmark of the Land Grant university. Public Engagement: Illini Style will explore the breadth and depth of the extensive portfolio of engagement successes at the University of Illinois.

11:00–11:30

2. Including Students with and without Disabilities in a High School Word Processing Service Learning Project
   **Concurrent Session: Room 405**
   **Stacy Dymond**, College of Education; **Lance Neeper**, College of Education; and **Dave Fones**, Central High School

   This project involved the development of a service learning component within a word processing class that included students with and without disabilities. The purpose was to a) investigate the satisfaction of students and teachers with service learning, b) describe how students with disabilities participate in service learning compared to their peers without disabilities, and c) identify how the individualized learning needs and goals of students with disabilities were addressed within service learning. Results and outcomes associated with this research study that address student success and sustaining collaborative school-university partnerships will be shared.

11:30–12:00

3. Student and Faculty Perspectives about the Inclusion of Service-Learning in a Doctoral Program
   **Concurrent Session: Room 405**
   **Stacy Dymond**, College of Education; **Lance Neeper**, College of Education; **Rahkyung Kim**, College of Education; and **Andrea Ruppar**, College of Education

   This presentation describes the service learning projects completed by students and the extensions of learning that have emerged since the course as students have engaged in teaching others how to use service learning effectively in both higher education and in K-12 schools. The experiences and perspectives of multiple students and the faculty member involved with the projects will be shared.

12:00–12:30

4. Global Food in 3-D: Visualizing Income and Its Relationship to Protein Consumption around the World
   **Concurrent Session: Room 406**
   **Peter Goldsmith**, Institute for Genomic Biology

   The Global Food in 3-D model can be used to demonstrate and understand how demand has changed for commodities and where production has been and is going. We know that as incomes rise, consumers change their food choices. We feel there is a need for a software tool that employs visualization to help simplify a complex situation. The software provides powerful implications for the food-fuel debate.

12:00–12:30

5. Civic Engagement in Active Living
   **Concurrent Session: Room 406**
   **Kim Graber**, Department of Kinesiology & Community Health; **Wojtek Chodzko-Zajko**, Department of Kinesiology & Community Health; **Leticia Malavasi**, Department of Kinesiology & Community Health

   The purpose of this presentation is to describe a public engagement course that paired undergraduate students with older adults from the Osher Lifelong Learning Institute to develop wellness-related projects for adults in the Champaign/Urbana community. The course is designed to encourage students from across campus to collaborate in the area of wellness for older adults, expose them to inter-generational learning, and require them to integrate knowledge from multiple courses they have taken as undergraduates.

1:00–1:30

   **Concurrent Session: Room 404**
   **Donna Cox**, National Center for Supercomputing Applications and eDREAM

   A 20-minute presentation discusses how the internationally renowned data visualization art of NCSA’s Advanced Visualization Laboratory has been shared with millions through museum, television, and performance venues for science education and cultural enrichment. It relates this work’s contributions to the mission of AVL’s new sister institute, eDREAM (Illinois Emerging Digital Research and Education in Arts Media Institute), which will promote the digital arts through public engagement and outreach. eDREAM’s plans include an Illinois Biennial Festival & Scholarly Symposium, a series of talks and exhibitions by scholars and artists, and performances at the Krannert Center for the Performing Arts.
7. The Creation and Implementation of a Community-Based Traveling Science Center

Concurrent Session: Room 406

Jennifer Mui, Illinois Natural History Survey; Michael Jeffords, Illinois Natural History Survey

The Traveling Science Center is a mobile museum designed and operated by the Illinois Natural History Survey that travels to schools and community events throughout northern Illinois. Participants are actively engaged in the learning process through the use of visually appealing displays, hands on and interactive materials, scavenger quizzes and discussions. Since April of 2006, over 38,000 students have participated in school programs and 20,000 people have participated in programs at community events. Participants have overwhelmingly agreed that this is an interesting and engaging approach to education.

8. The Social Political Economic Event Database (SPEED) Project: Technology-Driven Social Science

Concurrent Session: Illini Room A

Peter Nardulli, Cline Center for Democracy, Department of Political Science, College of Law; Kalev Leetaru, Cline Center for Democracy

The Cline Center for Democracy’s Social, Political and Economic Event Database (SPEED) project is designed to generate an encompassing and integrated body of event-based data for a large subset of important societal happenings in all nations during the post-World War II era. This project draws from a digital archive of over 35M historical news reports, including millions of documents that were produced by the Center’s digitization of two historical intelligence collections. This historical archive is augmented by the Center global news website crawling system, which currently downloads more than 100,000 news articles each day from almost 5,000 websites in countries representing 95% of the world’s population.

1:30–2:00

9. Cazoodle Event Search: Engaging Community in What’s Happening

Concurrent Session: Illini Room A

Kevin Chang, Department of Computer Science, Cazoodle Inc.

Together in a vibrant college town, the university and the community offer numerous opportunities for all to engage, communicate, and have fun. While so many events are scheduled to happen, our most advanced dissemination today is email list-- which leaves out many potential participants. Cazoodle Inc., a spin-off of the university, will launch Cazoodle Event Search, where local events are automatically crawled and indexed—so that our events of interest are just one click away. http://cazoodle.com

10. The Public Engagement Portal at the University of Illinois

Concurrent Session: Room 406

George Reese, Office of Mathematics, Science, and Technology Education; Michael McKeelvey, Office of Mathematics, Science, and Technology Education; Beth Kirchgesner, Office of Mathematics, Science, and Technology Education; Susan Gregson, Center for Education in Small Urban Communities; Quinn Baetz, Department of Computer Science

The Public Engagement Portal (PEP) (www.engage.illinois.edu) at the University of Illinois at Urbana-Champaign is a resource to make it easier for the community to find public engagement opportunities. Until recently, the portal focused on Science, Technology, Engineering, and Mathematics (STEM). It is now expanding to incorporate all categories of public engagement programs and activities. Our presentation will demonstrate the interface and invite the community to use the portal and inform us of new programs.

11. Art for Empowerment: Program Development, Sustainability, and Educational Outreach

Concurrent Session: Room 404

Elka Kazmierczak, Department of Educational Policy Studies

This session is about the process of establishing and managing the Art for Empowerment program at The Women’s Center in Carbondale Illinois, a non-profit organization that serves survivors of domestic and sexual violence. I will focus on educational outreach and community engagement through art exhibitions of works by survivors of violence, web site development, and publication of a book titled “Art of Survival: Women, Healing, and the Arts.” The session will conclude with a mini art for empowerment workshop.

2:00–2:30

12. 4-H Youth using Geospatial Technologies to Map Community Resources across Illinois

Concurrent Session: Room 404

Lisa Bouillion-Diaz, University of Illinois Extension; Susan Hayden, University of Illinois Extension; Barb Roberts, University of Illinois Extension; Wilbon Anthony, University of Illinois Extension; Dawn Waller, University of Illinois Extension

University of Illinois Extension engages youth with science, engineering, and technology. This session will describe how Illinois 4-H youth are mapping data about rural and urban communities with geospatial (GIS/GPS) technologies, and how these activities are supported through partnerships between University of Illinois Extension, diverse departments on campus (e.g. Community Informatics in GSLIS, Urban & City Planning, Crop Science), and local community partners (e.g. chambers of commerce, utility companies, fire departments, departments of natural resources).
13. Creating a 21st Century Corps of Discovery
Concurrent Session: Room 405
Michael Jeffords, Illinois Natural History Survey

The Corps of Discovery program is modeled after the Lewis & Clark Expedition of 200 years ago and is designed for dedicated adults who want to aesthetically document a particular landscape. In a series of all-day workshops, members are taught the skills of photography, descriptive writing, and sketch journaling. They are then given a year to spend time in their particular area, after which they either create an exhibit of their works or undertake some other project.

2:30–3:00

Concurrent Session: Room 405
Terry Harrison, Entomology; John Dahlstedt, citizen scientist; Cynthia McDonnell, Entomology

This presentation will provide a brief introduction to the BeeSpotter project, after which he will go online to the BeeSpotter site for a tour of the site content and a demonstration of setting up an account and submitting an image. Afterward, a citizen-scientist will speak about his interest in being a BeeSpotter. Lastly, you’ll hear about the collaboration between BeeSpotter and the Champaign Urbana Pollinator Awareness Network, in scheduling and conducting events during National Pollinator Week.

15. Proyecto Children for Higher Education: Taking the Lead in Creating Civic Engagement
Concurrent Session: Room 404
Sonia Rodriguez, College of LAS

This presentation is meant to highlight the efforts of the the University of Illinois Latina/o community to outreach to the larger Latina/o Champaign-Urbana community. The mentality was that if we targeted underrepresented communities at a young age and introduce them to what college is then by the time they got to high school attending college will not be such a foreign idea. Proyecto C.H.E. (Children for Higher Education) brings middle school students to La Casa Cultural Latina seven Saturdays out of the semester and exposes them to a variety of educational, cultural, and entertaining activities.

16. Finding the Public Voice for Public Schools
Concurrent Session: Room 406
Taylor Willingham, GSLIS; Rosetta Metz, GSLIS

Texas Forums is a network of individuals and organizations that use dialogue and deliberation to tackle difficult community problems like health care and education. E3 Alliance, a regional collaborative to increase economic outcomes by aligning education systems in Central Texas worked with Texas Forums to develop community-led action plans to close the education gaps and increase economic outcomes for individuals and the region. As a research partner with the Kettering Foundation, E3 and Texas Forums adapted the National Issues Forums deliberative framework and developed a process to move people through a structured dialogue about potential strategies for closing the education gaps.
17. Integrating Civic Commitment with the Strategic Plan
Panel Discussion: Illini Room A

Ann Bishop, GSLIS; Paula Kaufman, University Library; Wynne Korr, School of Social Work; Stig Lanesskog, Office of the Provost

Over the past year, the Chancellor's Civic Commitment Task Force has worked in tandem with the Office of the VC for PE to chart the university's course in civic engagement. In this session, Task Force members will present and gather participants' input on the CCTF's draft of strategic recommendations for University leaders on: networking and communicating civic commitment practice; fostering civic commitment through teaching and research; attracting financial and other resources for civic commitment; and providing for ongoing documentation.

18. Youth Community Informatics: Partnering with Youth for Community Change
Panel Discussion: Room 404

Chip Bruce, GSLIS; Lisa Moustafa, GSLIS; Nama Raj Budhathoki, Department of Urban & Regional Planning; Chaebong Nam, GSLIS

Youth Community Informatics (YCI) engages underserved youth as leaders in using cutting-edge technologies to address local community issues. This project is a response to the unmet information and technology needs within many communities relating to health, education, economic development and community building. The YCI inquiry curriculum brings together knowledge across the diverse experiences of underserved youth, community members, and university partners to address local community concerns.

19. Collaborative Public Engagement Programs in International Studies
Panel Discussion: Illini Room A

Sebnem Ozkan, European Union Center (International Programs and Studies (IPS)); Lynda Park, European Union Center (IPS); Karen Hewitt, Center for Global Studies (IPS); Elizabeth Rogers, Center for South Asian and Middle Eastern Studies (IPS)

The U of I is the only U.S. institution of higher education ranking in the top ten in the three key metrics of international education, one of which is the number of federally funded Title VI National Resource Centers (NRCs) for international and area studies. This panel will present the NRCs’ public engagement activities and serve as a discussion forum for ideas about future collaborations as the NRCs are getting ready for the next round of funding for the period of 2010–2014.

20. Engaging with the C-U Area Community to Offer a Member-Led Lifelong Learning Program
Panel Discussion: Room 406

Kathleen Holden, Osher Lifelong Learning Institute (OLLI); Debbie Bay, OLLI board chair; David Sharpe, Osher Lifelong Learning Institute; Emmie Fisher, Osher Lifelong Learning Institute; Jim Rasner, Osher Lifelong Learning Institute

The Osher Lifelong Learning Institute (OLLI) at the University of Illinois, begun in late 2006, is part of a national network affiliated with colleges and universities. OLLI differs from traditional lifelong learning programs in that members recommend the annual budget (including member fees); develop strategic plans; decide which courses and study groups to offer, plan membership recruitment and retention strategies; and review volunteer opportunities — all accomplished by member-led committees governed by a member Board of Directors. This approach creates a true community of peers for individuals age 50 or older who are united by a love of learning and an enthusiasm for staying young in mind and spirit.

21. Kids of Color Kickin’ It at Kickapoo State Park
Panel Discussion: Room 404

Kimberlie Kranich, College of Media; Michelle Nelson, Department of Advertising; Glynnis Collins, Prairie Rivers Network; Rickey Williams, Boys and Girls Club of Danville; John Hott, Kickapoo State Park; Barbara Nolan, Danville Public Library

A partnership-in-progress between WILL Public Media and the Department of Advertising in the College of Media and the Boys and Girls Club of Danville, the Danville Public Library, Prairie Rivers Network and Kickapoo State Park will give African-American youth from Danville first-time experiences of Kickapoo State Park, teach them how to use media to create PSAs to attract their peers to the park and will create more stewards of the park by capitalizing on recent successful efforts to save Kickapoo Park from closing. The partners will talk about the formation of their partnership, their roles in the partnership and expected impact and outcome of the partnership and how they will promote, market and archive the results of their work.
Experience something new…

22. Engaging the Community in Healthy Lifestyle Changes
Panel Discussion: Illini Room A
Andiara Schwingel, Department of Kinesiology and Community Health; Wojtek Chodzko-Zajko, Department of Kinesiology & Community Health; Leticia Malavasi, Department of Kinesiology & Community Health

For the past five years, researchers from the University of Illinois have coordinated a series of international, national, to local projects designed to promote community engagement in areas related to healthy living. In this panel discussion we discuss several research projects conducted by researchers from the Active Aging Laboratory in the Department of Kinesiology and Community Health at the University of Illinois.

12:00–12:30

23. Community Engagement and Web-Based Planning Support Systems
Panel Discussion: Room 405
Brian Deal, Department of Urban & Regional Planning, Director LEAMlab; Eric Hansen, Project Manager LEAMlab; Tom Heavisides, Illinois Department of Natural Resources; Maryanne Wanaski, McHenry County Department of Planning and Development; Carolyn Willenburg, Effingham County Board; Pat Curry, University of Illinois Extension

The LEAM is a collaborative computer-based decision support process designed to assist planners and stakeholders develop a deeper understanding of land use transformation issues by empirically defining relationships between land use change and social, economic and ecological objectives of the community through public engagement. This presentation will outline the public engagement process, the LEAM GeoPortal, and the Information System of Plans developed for South Central Illinois and McHenry County, Illinois and how the communities involved responded and utilized the tools.

24. Mark Morris Dance Group: Academic and Community Engagement
Panel Discussion: Room 404
Jenny Goetz, Krannert Center for the Performing Arts; Jan Erkert, Department of Dance; David Leventhal, Mark Morris Dance Group; Aaron Mattucks, Mark Morris Dance Group

Since 2001, Krannert Center for the Performing Arts has engaged in a unique partnership with Mark Morris Dance Group for a week of residency activities that include extensive outreach to a broad section of campus and community members, demonstrating the Center’s commitment to its integrated roles as classRoom, laboratory, and public square. Engagement programs continue to include master classes and a shadow program for Dance at Illinois students, Arts for Kids classes, pre-performance lectures, and innovative, community-focused initiatives that serve specific populations, such as the ensemble’s pioneering program called Dance for Parkinson’s Disease.

12:30–1:00

25. Networks of Collaboration and Service: Redesigning Work and Partnership
Panel Discussion: Illini Room A
Michael Maranda, GSLIS; Jean Russell, Nurture.biz and Inspired Legacies

Tools and Networks abound. Our challenge is in working together effectively. What is missing from the tools and practices of the social benefit sector? What are the opportunities for coordination among and across networks afforded by a shift in perspective towards building for the commons? Catalytic Communities, a pioneer in the solutions ecology will be the starting point for a collaborative design session-building the tools and culture we need to grow a plurality of commons.

26. Greening the Desktop (Sustainable Computing)
Panel Discussion: Room 405
Matt Childress, Office of the Chancellor, Christopher Clausen, Office of the Chancellor

Just as the drive for MPH has shifted to highest MPG, in computing the focus has started to turn away from peta-FLOP/S to a concern with how much CO2 is being used to run and cool the computer (power), how many man-hours are required to configure and maintain optimal performance, and how difficult the parts are to reuse/recycle at end of the computer’s lifetime. While we love muscle cars and realize it is a bragging point to have the fastest super-computer on campus. In this spirit, we’d like to introduce one of the least powerful computers starting to appear on desktops at the University of Illinois: the ThinClient.

27. Culture of Disability across the Lifespan: Service Learning Projects
Panel Discussion: Room 404
Janet Gaffney, Department of Special Education; Rosa Milagros Santos, Department of Special Education; Florence Muwana, Department of Special Education; Andrea Ruppar, Department of Special Education; Barbara Pritchard, Champaign County Health Care Consumers/Disability Rights Task Force; Jennifer Knapp, Department of Communication

Culture of Disability Across the Lifespan is designed for students’ exploration of issues related to the inclusion of persons with disabilities in all aspects of society. We will highlight two projects: (a) a family survey project that led to the formation of a Community Choices Cooperative for individuals with disabilities and their families to self-direct services and (b) the development of a resource manual to locate equipment that provides persons with physical disabilities access to medical services and evaluations.
28. Challenges and Successes in Dissemination and Sustainability of an Evidence-Based Health and Wellness Program

Panel Discussion: Room 406

Laura Payne, Department of Recreation, Sport and Tourism; Heather Coyle, Whiteside County; Megan Janke, Department of Recreation, Sport and Tourism

The Chronic Disease Self Management Program (CDSMP) is an evidence-based, effective, community program that helps adults with ongoing health condition(s) to adopt healthy lifestyles and better manage their condition(s). This panel discussion will achieve the goal of better understanding challenges and successes to dissemination, adoption, implementation and sustainability of evidence-based health/wellness programs, using CDSMP as one example. Opportunities for discussion of multiple health/wellness program dissemination efforts will be encouraged during the panel discussion.

1:00–1:30

29. We Can’t Do It Alone: Forming Successful Community Partnerships

Panel Discussion: Room 405

Minosca Alcantara, College of Engineering; Eve Earles, College of Engineering; Susan Larson, College of Engineering; Kris Pulling, College of Engineering

One reason why women and minorities do not pursue careers in engineering and the sciences may be that they do not perceive the social validity of these fields. What is needed is to promote positive math and science attitudes among young students by exposing them to interactive,hands-on, and socially relevant engineering activities that focus on solving important problems of health, justice, and protection of the environment.

1:30–2:00

30. Robotics Outreach Programs in the Schools

Panel Discussion: Room 405

Susan Linnemeyer, College of Engineering; Minosca Alcantara, College of Engineering; Jill McLean, Department of Physics; Zanne Newman-Johnson, Teacher; Izone Burgess, Teacher; Ben Donaldson, College of Engineering

The Office of Undergraduate Programs in the College of Engineering initiated robotics programs in east-central Illinois in 2004. Beginning with a Lego robotics program for students in elementary and middle schools (ages 9 – 14) through the FIRST (For Inspiration and Recognition of Science and Technology) organization for underserved populations in engineering (females, minorities, and low income students). Each year FLL teams embark on an adventurous challenge based on current, real-world issues and has served 1300 students since its inception. During the panel, teachers, students, and administrators will discuss the programs with hands-on demonstrations.

2:00–2:30

31. Bridging Technology between Youth in East St. Louis and Sao Tome, West Africa

Panel Discussion: Illini Room A

Paul Adams, GSLIS; Christina Fisher, Community Concepts; Don Holt, Director Computer Village; Joe Hines, Teen Tech Team; Keena Rhee-Flie, Community Concepts

The Graduate School of Library and Information Science (GSLIS) and the East St Louis Action Research Project (ESLARP) have recently initiated a service learning project in Sao Tome, West Africa. A component of the project includes installing computer labs in libraries and schools. These institutions have limited resources and technical expertise. The question becomes: how do these African institutions maintain and sustain their new technology resources?

32. Ending Violence Every Day: The University’s Collaboration with A Woman’s Place and Rape Crisis Services

Panel Discussion: Room 406

Anna-Maria Marshall, Department of Sociology; Nicole Allen, Department of Psychology; Natalie Davis, Office of Student Affairs; Jennifer Hardesty, Department of Human and Community Development; Pat Morey, Office of Women’s Programs; Robert Ratcliffe, Department of Crop Sciences; Tami Tunnell, A Woman’s Fund; Cheryl Weber, Veterinary Teaching Hospital; Ann Abbott, Advanced Spanish Language

A Woman’s Place and Rape Crisis Services are committed to ending sexual violence every day. These two programs offer shelter, counseling, and legal advocacy to survivors of domestic abuse and sexual assault in Champaign-Urbana and all across Central Illinois. This partnership consists of dozens of students, staff and faculty working with AWP and RCS to fulfill their mission. The panel will describe the collaborative research and learning opportunities that can also strengthen these important programs.

2:30–3:00

33. Student Engagement and the East St. Louis Action Research Project

Panel Discussion: Illini Room A

Bruce Wicks, ESLARP; Abiliny Harmon, ESLARP; Sang Lee, ESLARP

East St. Louis Action Research Project (ESLARP) has continued offering courses and now has FAA 391 (Action Research Seminar). It is situated in a two-year long community engagement project whose end goal is to create physical spaces and social programs at The Eagle’s Nest that facilitate interaction between residents of The Eagle’s Nest and between the residents and the surrounding community. FAA 291 (Civic Engagement in East St. Louis) is a new one-credit hour course meant to introduce students to the story of East St. Louis through hands-on learning.
34. University of Illinois GK-12: Graduate Teaching Fellowships in K-12

PIE (Table A): Illini Room B/C
Lisa Biievence, College of LAS; Deanna Raineri, College of LAS; Chris Whalen, College of LAS

The National Science Foundation Graduate Teaching Fellowships in K-12 Education (GK-12) program supports teaching fellowships for University of Illinois graduate students in the sciences, mathematics, and social science disciplines. The goals of the program are to: 1. help integrate technology in the K-12 classroom to help integrate technology; 2. improve the graduate student’s understanding and skills; 3. build a continuum of community and collaboration between the university and K-12 schools.

35. Using Digital Observation and Recording in the Clinical Setting

PIE (Table B): Illini Room B/C
Lisa Crane, Department of Speech and Hearing Science; Mark Joseph, College of Applied Health Sciences, Office of Information, Security, and Technology

The mission of our community-based Speech Language Pathology Clinic is to educate and train future speech language pathologists to serve individuals across the lifespan with communicative impairments, improving their quality of life. Successful completion of the student’s clinical practicum for diagnostic and therapeutic procedures, as well as clinical observation, has been enhanced by the advancements in technology. We will highlight our state of the art technology, displaying Web-based camera interfaces, digital video recordings, including a virtual tour of our facility.

36. Engaging Teachers: The University of Illinois Writing Project

PIE (Table C): Illini Room B/C
Gail Hawisher, Department of English; Libbie Morley, Writers Workshop

In this session, we will introduce the goals and outcomes of the UIWP 2008 Summer Institute and showcase the writings—blogs, podcasts, videos, and electronic portfolios—that the teachers created at the Summer Institute. In addition, we will highlight the value of using digital media to support public engagement activities with departments at the University and, more importantly, with local schools and teachers.

37. I-SERVE: Student Service Council Bringing the Campus Together in Service

PIE (Table D): Illini Room B/C
Bryan Kapicka, College of Engineering; Marli Bardell, Department of Psychology; Debbie Sim, Department of Political Science & Mathematics; Chris Walton, Department of Civil & Environmental Engineering

I-Serve is focused on improving the “Service Culture” at the University of Illinois. There has always been a need for increased collaboration among University initiatives with similar goals and interests. During the spring 2008 semester, a group of students formalized an idea to unify service efforts on campus. In fall 2008, I-Serve was born. I-Serve is forming partnerships with student organizations, academic groups, the Greek community, residential life, faculty and administration in an effort to better serve our community.

38. Ending Violence Every Day: The University’s Collaboration with A Woman’s Fund

PIE (Table E): Illini Room B/C
Anna-Maria Marshall, Department of Sociology; Tami Tunnell, A Woman’s Fund

A Woman’s Place and Rape Crisis Services are committed to ending sexual violence every day. These two programs offer shelter, counseling, and legal advocacy to survivors of domestic abuse and sexual assault in Champaign-Urbana and all across Central Illinois. This partnership consists of dozens of students, staff and faculty working with AWP and RCS to fulfill their mission. The PIE will describe the many opportunities for volunteering to support these two important programs.

39. I-POWERED: Establishing the “Cool Factor” in Civic Engagement and Doing Some Good in the Hood

PIE (Table F): Illini Room B/C
William Patterson, Office of Inter and Intra Cultural Relations; Ken Salo, Department of Urban & Regional Planning

Over the years, colleges and universities have redesigned or rephrased how they describe their outreach or service efforts. More recently, civic engagement has become the buzz phrase used to demonstrate the service mandate of land-grant organizations like Illinois. The focus of this PIE will demonstrate how the Bruce D. Nesbitt African American Culture Center is being used to engage African American students in civic engagement at Illinois.
40. The Public Engagement Portal at the University of Illinois
PIE (Table G): Illini Room B/C

George Reese, Office of Mathematics; Science, and Technology Education; Michael McTigue, Office of Mathematics, Science, and Technology Education; Beth Kirchgesner, Office of Mathematics, Science, and Technology Education; Susan Gregson, Center for Education in Small Urban Communities; Quinn Baetz, Department of Computer Science

The Public Engagement Portal (PEP) (www.en-gage.mste.illinois.edu) at the University of Illinois at Urbana-Champaign is a resource to make it easier for the community to find public engagement opportunities. At present the database is primarily focused on Science, Technology, Engineering, and Mathematics (STEM) but will soon be expanding to incorporate all categories of public engagement programs and activities. Our PIE will demonstrate the interface and invite the community to use the portal, inform us of new programs and activities, and participate in its growth.

12:30–2:00

41. Overcoming Service Learning Barriers: Student, Instructor, and Community Perspectives
PIE (Table A): Illini Room B/C

Ann Bishop, GSSS; Brittany Koteles, College of LAS; Ann Abbott, Department of Advanced Spanish Language; Val Werpetinski, Center for Teaching Excellence; Cindy DeRuiter, Clinical/Community Psychology; Michelle Cruz Santiago, Department of Psychology

Service Learning calls for substantive engagement with community organizations and residents. The presenters include both faculty and students who have struggled to overcome barriers that include: logistical problems like transportation costs; managing unfamiliar workloads and workflows; establishing productive relationships with grassroots community organizations; negotiating critical understandings of pedagogy, race, and class; and feeling their way through intersections of activism, education, and research.

42. Community Matters
PIE (Table B): Illini Room B/C

Kathleen Brown, University of Illinois Extension; Stacy Harwood, Department of Urban and Regional Planning; Bill Sullivan, Department of Landscape Architecture

Community Matters brings together faculty, staff, community members and student resources to work with selected communities and neighborhoods throughout Illinois to address local needs. This project utilizes campus-wide academic excellence and engagement principles at the University of Illinois Champaign-Urbana Campus to build the capacity of communities to pursue balanced planning and development. A critical element in this collaboration is the opportunity for students to engage in hands-on experience in communities while working with various University of Illinois faculty, University of Illinois Extension staff, and community leaders.

43. Celebrating Asian Pacific American Heritage Month in Champaign-Urbana
PIE (Table C): Illini Room B/C

May Kao Xiong, Asian American Cultural Center; Sarah Okner, Asian American Cultural Center; David Chih, Asian American Cultural Center

The Asian American Cultural Center (AACC) is leading a new initiative to engage the Champaign-Urbana area along with the campus in celebrating Asian Pacific American Heritage Month. Our campus has an abundance of people with expertise and experience with Asian and Asian American cultures. We would like to have an opportunity to tell people about our goals and welcome more ideas and new partners in our planning.

44. Serving All of Illinois: University of Illinois at the Danville Correctional Center
PIE (Table D): Illini Room B/C

Dan Colson, Department of English; Patrick Berry, Department of English, Center for Writing Studies; Sarah Frohardt-Lane, Department of History; Anna Kurhajec, Department of History; Katie Walkiewicz, Department of English; Rebeca Ginsburg, Department of Landscape Architecture

How can the University of Illinois leverage the transformative power of higher education to heal and empower those trapped in the self-perpetuating cycles of poverty and crime? The Education Justice Project is a new unit that addresses that question. EJP offers upper-division courses for Illinois credit inside Danville Correctional Center. We will be sharing information about the unique challenges of providing a college education inside a prison and stories of hope from some of the participants in the project.

45. Energy for the Future: Producing Biodiesel from Soybeans
PIE (Table E): Illini Room B/C

Bridget Owen, College of ACES; Danny Erickson, College of ACES

The National Soybean Research Laboratory has a biodiesel production facility and we assist small businesses and start-up ventures in the production of biodiesel that can help create local economic revitalization and local environmental benefits. There are many advantages to using biodiesel. It is cost effective, renewable, sustainable and environmentally friendly.
46. Public Engagement: Sustaining Dialogues with Our Diverse Communities through Arts Preservation
PIE (Table F): Illini Room B/C
Scott Schwartz, Sousa Archives and Center for American Music; Robin Kearton, Champaign County Community Center for the Arts; Jameel Jones, Champaign Park District’s Virginia Theatre

This PIE will illustrate how the University’s Sousa Archives and Center for American Music, Urbana’s Community Center for the Arts, and the Champaign Park District’s Virginia Theatre have engaged and collaborated with one another to sustain many different dialogues with our local and regional Illinois communities. This session will provide attendees the opportunity discuss their ideas for developing new engagement initiatives and collaborations with these three and other arts and preservation organizations throughout our community. The goal of this session is to illustrate how public engagement can be utilized to place arts organizations and the collections of archives, museums and libraries at the cross road of diverse cultural exchange.

47. Community Engagement in a Digital World: An Exploration of Tools with an Information Professional
PIE (Table G): Illini Room B/C
Taylor Willingham, GSLIS; Rosetta Metz, GSLIS; Michael Maranda, GSLIS; Travis Porter, GSLIS

Librarians and other information professionals must be at the forefront in supporting community access to these tools. In that spirit, participants in LIS 490 CEL are researching various community information needs and technologies for addressing those needs. Drop by our information idea exchange for some “speed consulting” with a library and information sciences student about technologies that we are researching and testing for application to community engagement. These tools will become a primary means to provide information and to create online dialogues, support interaction, and facilitate collaboration between people.

PERFORMANCES

11:00–11:30
48. Passing Time, a Performance Experience
Performance: Courtyard Café
Kirstie Simson, College of FAA, Department of Dance; Racy Brand, College of FAA, Department of Dance; Laura Brosch, dancer; Anna Clarke, dancer; Jessica Cornish, dancer; Lindsey Lykowski, dancer; Caitlin Miles, dancer; Sonda Saveane, dancer; Kyli Kleven, TA; freshman improvisation class

Our performance all started with a conversation about an event that took place nearly eight years ago. Most of us were only ten years old at the time, but can recall the day in question with the utmost clarity and detail as we shared with each other our confusion, our ignorance, and our fear. We all got the sense that something had changed forever, and we felt forced to grow up quickly. I am speaking, of course, about the attacks of September 11, 2001, but our piece is not about 9/11 at all. It is about us as humans and dancers, and about us trying to make sense of what that means to ourselves and to each other.

12:00–1:00
49. The Physics Van: A Traveling Science Show
Performance: Courtyard Café
Andrew Christensen, Department of Physics; Scott Bowdich, Department of Physics; Caitlin Sullivan, Department of Physics

The Physics Van is a physics department outreach program that travels to elementary schools to excite children about science and engineering using engaging demonstrations of mechanics, Newton’s laws, air, and electricity. It also spends time in other unique outreach opportunities, including presenting the physics lecture demos show annually at the University of Illinois’ Engineering Open House, working with Mayor Daley’s Science Chicago initiative, presenting at the annual AAAS conference in Chicago, and occasionally traveling to other states.
50. Social Learning in Park Planning
Poster (#1): Illini Room B/C
James Barkley, College of Applied Health Sciences; William Stewart, Department of Recreation, Sport and Tourism.

The complexity of issues in land-use planning underscores a need to facilitate social learning in park development. Forums for social learning allow stakeholders to locate themselves in a larger context of community with consequences of understanding shared connections to each other and their parks. Social learning has modest aims: to begin public dialogue at a point that appreciates park landscapes and builds a positive dialogue among a collection of stakeholders.

51. 4-H Youth Using Geospatial Technologies to Map Community Resources across Illinois
Poster (#3): Illini Room B/C
Lisa Bouillion-Diaz, University of Illinois Extension; Susan Hayden, University of Illinois Extension; Barb Roberts, University of Illinois Extension; Wilbon Anthony, University of Illinois Extension; Dawn Waller, University of Illinois Extension.

University of Illinois Extension engages youth with science, engineering, and technology. This session will describe how Illinois 4-H youth are mapping data about rural and urban communities with geospatial (GIS/GPS) technologies, and how these activities are supported through partnerships between University of Illinois Extension, diverse departments on campus (e.g. Community Informatics in GSLIS, Urban & City Planning, Crop Science), and local community partners (e.g. chambers of commerce, utility companies, fire departments, departments of natural resources).

52. Cazoodle Event Search: Engaging Community in What’s Happening
Poster (#5): Illini Room B/C
Kevin Chang, Department of Computer Science, Cazoodle Inc.

Together in a vibrant college town, the university and the community offer numerous opportunities for all to engage, communicate, and have fun. While so many events are scheduled to happen, our most advanced dissemination today is email list— which leaves out many potential participants. Cazoodle Inc., a spin-off of the university, will launch Cazoodle Event Search, where local events are automatically crawled and indexed—so that our events of interest are just one click away. http://cazoodle.com

53. Saturday Art School at Illinois
Poster (#7): Illini Room B/C
Laurel Campbell, College of FAA, School of Art & Design; Stephanie Danker, College of FAA, School of Art & Design; Karen Cast, College of FAA, School of Art & Design.

The Saturday Art School is a complex enterprise, involving students at all levels—from our preschool through young adult pupils—to our college level teachers in training and graduate level mentors. Our goal is to keep curricula relevant to the lived experiences of our students at all levels; the program now engages with electronic media, visual culture studies, and experimental approaches to art education. In conjunction with the Krannert Art Museum, the Saturday Art School hosts an Open House/Exhibit that brings over 1000 visitors to the Link Gallery and museum each semester to inspect student work completed during the Saturday Art School.

54. Innovative Informatics, Collaborative Networks, and Intersections of a National Historic Landmark
Poster (#9): Illini Room B/C
Kathryn Fay, Department of Anthropology.

Research at the National Historic Landmark of New Philadelphia, Illinois, has gone beyond the typical practice of archaeology by attempting to become fully engaged with the local and descendant communities. As a new phase in this initiative, changes are being implemented to the project website in order to provide a more user-friendly and collaborative space for the exchange of information and ideas, and to bring the website into the “new world” of interactive internet programs.

55. Podcasts and Audio Guides in Museum Education
Poster (#11): Illini Room B/C
Andrea Ferber, Krannert Art Museum and Department of Art History.

Krannert Art Museum has a technology initiative that aims to offer a global community deeper knowledge of its collections and events. KAM staff and UI faculty and students created brief recordings, each focused on a specific work of art and enhanced with images, which visitors can download for free from iTunes University and listen to from any mp3 player when visiting special exhibits or the permanent collection. The podcasts can also be used from any computer.
56. Community Engagement through Service-Learning: Protecting Our Waters through Strategic Partnerships
Poster (#13): Illini Room B/C
Robin Goettel, University of Illinois Extension; Terri Hallesy, University of Illinois Extension; Valeri Werpetinski, Center for Teaching Excellence
Learn about a new stewardship project that inspires youth to make responsible environmental decisions, while investigating aquatic habitats. This poster session will describe outcomes of the new U of I Natural Resources and Environmental Sciences service-learning course that engages students in relevant and meaningful service and extended learning outside the classroom and into local schools. In addition to enhancing academic understanding about environmental concepts, students learn how to identify community assets; value diversity in underserved populations; affect change; and develop leadership and communication capacities to inspire environmental action in others.

57. Designing a Major in Public Service
Poster (#15): Illini Room B/C
Brittany Koteles, College of LAS
This poster is a first step toward gaining public knowledge of obtaining a major in community service. The poster session will include general information and hope to facilitate discussion about service learning opportunities on campus, both inside and outside of a major in community service.

58. Using Web Technologies to Help Non-profits and Small Businesses: Lessons from an Advertising and Public Relations Course
Poster (#17): Illini Room B/C
Owen Kulemeka, College of Media
This poster session will showcase how students in a College of Media course are using website building technologies to help non-profit organizations and small businesses address advertising or public relations challenges. This poster will present lessons learned from three projects completed in 2008. This session will be useful to those seeking to understand how new web technologies can be used in public engagement projects.

59. Shared Family Meals: A Campus-Community Interface Initiative
Poster (#19): Illini Room B/C
Diane W. Marlin, Family Resiliency Center, Dept of Human & Community Development, College of ACES
The Family Resiliency Center’s “Shared Family Mealtimes” Campus-Community Interface Initiative aims to increase dialogue on issues surrounding family mealtimes, provide training and information to community partners, assess community needs with regard to family meals and food insecurity and build productive relationships with community agencies and organizations. This initiative provides an opportunity to promote health and wellness while respecting the social, cultural, racial and economic diversity of families.

60. Social Entrepreneurship Summer Institute
Poster (#21): Illini Room B/C
Collette Niland, College of Business; Stacy Bennett, College of Business; Valeri Werpetinski, Center for Teaching Excellence
The Social Entrepreneurship Summer Institute is a multi-faceted civic engagement initiative which facilitate workshops and present lectures to enable University of Illinois student fellows and local community partners to learn about concepts related to business and social entrepreneurship. In 2007, a pilot program, a companion course was developed, BUS 199: Social Entrepreneurship & the Citizen Leader, to provide more structure, support, and reflection opportunities for student fellows to purposefully connect what they learned from SESI to their internship experiences in the local community. The course enables student teams to learn from and share ideas with each other throughout the summer and provides an important measure of accountability for the program.
61. Illini Mentor Program: Connecting to Community through Co-curricular Service-Learning

Poster (#23): Illini Room B/C

Andrea Pierce, School of Molecular & Integrative Phys; Linda Vo, Department of Psychology; Bridget Sheehan, Center for Teaching Excellence; Toni Espina, School of Molecular & Integrative Phys; Mahalia Gilot, Department of Human & Community Development; Jordan Anderson, Department of Chemistry; Leslie Mendoza, Department of Psychology; Nahree Ki, University Library; Chika Umuedi, Appi Technol for Learning in A & S; Valeri Werpetinski, Center for Teaching Excellence

Illini Mentor Program (IMP) is a registered student organization of the University of Illinois that is dedicated to fostering meaningful and consistent mentoring relationships between University students and children in the local community with the goal of supporting learning, growth, skill-building, and interracial and cultural understanding. IMP initiated its pilot program at the Don Moyer Boys and Girls Club in the Spring of 2005. Today, IMP facilitates an active program in collaboration with two community partners, Don Moyer Boys and Girls Club and Stratton Elementary School.

62. Preservation Rules!

Poster (#25): Illini Room B/C

Jennifer Hain Teper, University Library; Laura Kozuch, Illinois Transportation Archaeological Research Program; Christa Deacy-Quinn, Spurlock Museum; Gordon Oyer, Office of Business and Financial Services; Tammey Kikta, Krannert Center for the Performing Arts; Jack Brightton, WILL; Kathleen Jones, Krannert Art Museum; Hannah Lee, GSLIS

The Preservation Working Group (PWG) exists primarily to assist with long-term access to and preservation of the University’s cultural assets, which include all objects and documents of enduring value. We consult with and advise individuals, both on- and off-campus, free of charge, with their preservation needs. PWG members have a wide array of expertise, including preservation and conservation of artworks, paper, inorganic and organic materials, archaeological artifacts, musical instruments, and other preservation issues such as pest management, storage conditions, and exhibit design and installation.

63. From Service Learning to Civic Engagement: A Case Study

Poster (#27): Illini Room B/C

Martin Wolske, GSLIS

For 16 semesters, masters-level, pre-professional students in the Library and Information Science course “Introduction to Networked Systems” have worked with 72 different organizations to develop Community Technology Centers (CTCs) throughout Illinois. Across the semesters, the final project component of the course has been progressively developed to address several key questions. This poster will highlight the lessons learned from the following three cumulative goals of the final project.

64. University of Illinois GK-12: Graduate Teaching Fellowships in K-12

Poster (#2): Illini Room B/C

Lisa Bievenue, College of LAS; Deanna Raineri, College of LAS; Chris Whalen, College of LAS

The National Science Foundation Graduate Teaching Fellowships in K-12 Education (GK-12) program supports teaching fellowships for University of Illinois graduate students in the sciences, mathematics, and social science disciplines. The goals of the program are to: 1. help integrate technology in the K-12 classroom to help integrate technology; 2. improve the graduate student’s understanding and skills; 3. build a continuum of community and collaboration between the university and K-12 schools.

65. Using Digital Observation and Recording in the Clinical Setting

Poster (#4): Illini Room B/C

Lisa Crane, Department of Speech and Hearing Science; Mark Joseph, College of Applied Health Sciences, Office of Information, Security, and Technology

The mission of our community-based Speech Language Pathology Clinic is to educate and train future speech language pathologists to serve individuals across the lifespan with communicative impairments, improving their quality of life. Successful completion of the student’s clinical practicum for diagnostic and therapeutic procedures, as well as clinical observation, has been enhanced by the advancements in technology. We will highlight our state of the art technology.

66. Development of a New K-12 Outreach Program

Poster (#6): Illini Room B/C

Sharlene Denos, Center for Biophysics and Computational Biology

The Center for Biophysics and Computational Biology has created a new outreach program in which the department’s graduate students pair up with local K-12 teachers. Each student will work with their teacher to design, teach and evaluate one or more lessons related to their research and appropriate for the level and discipline of the course. Our aim is to 1) improve the awareness of and interest in K-12 education; 2) empower students to initiate K-12 outreach activities on their own; and 3) provide opportunities for local students and teachers to learn about the innovative research occurring right here at the University of Illinois.
67. Serving the Spanish Speaking Community through Community-Based Learning: Spanish 232 & Spanish 332
Poster (#8): Illini Room B/C
Alyssa Forsyth, International Studies; Melissa Schaaf, Department of Political Science; Lisa Medearis, International Studies

These two courses apply the teaching method known as Community Based Learning (CBL). Students of either course are provided with the opportunity to volunteer a total of 28 hours with a community partner organization that serves the Spanish-speaking community throughout the Urbana-Champaign area. We hope to share our first-hand experiences working with our community partners while expressing the benefits, objectives, and history of CBL at the University of Illinois.

68. Opportunities for Future Collaborations on Public Engagement in International Studies
Poster (#10): Illini Room B/C
Karen Hewitt, International Programs and Studies

This poster session will illustrate typical areas of public engagement activity by NRCs, and provide contact information for each Center. During 2009, NRCs at Illinois will each submit a proposal for the next round of Title VI funding from the U.S. Department of Education for the period 2010–2014. Campus faculty and units interested in collaborating on public engagement projects that connect with the international areas covered by Illinois NRCs are invited to contact the Centers to receive a Request for Proposals (RFP).

69. I-SERVE: Student Service Council Bringing the Campus Together in Service
Poster (#12): Illini Room B/C
Bryan Kapicka, College of Engineering; Marli Bardell, Department of Psychology; Debbie Sim, Department of Political Science & Mathematics; Chris Walton, Department of Civil & Environmental Engineering

I-Serve is focused on improving the “Service Culture” at the University of Illinois. There has always been a need for increased collaboration among University initiatives with similar goals and interests. During the spring 2008 semester, a group of students formalized an idea to unify service efforts on campus. In fall 2008, I-Serve was born. I-Serve is forming partnerships with student organizations, academic groups, the Greek community, residential life, faculty and administration in an effort to better serve our community.

70. University of Illinois Extension: Public Engagement by Definition
Poster (#14): Illini Room B/C
Martina Mohrbacher, University of Illinois Extension; Cindy Erickson, University of Illinois Extension; Earl Bricker, Community Assessment and Development Services; Elizabeth Haynes, Illinois Master Naturalist; Laura Payne, Department of Recreation, Sports and Tourism

The poster will showcase all three University of Illinois Flagship Programs from the planning process, their implementation and first evaluations. Collaborations with various community and statewide partners are core strengths of all three programs. Since Extension is based in counties all across Illinois, the Flagship Programs were inspired by local needs and reacted to them directly. It will also be explained how an Extension program can be rolled-out statewide and still adjust to specific local needs.

71. Creating Healthy Communities
Poster (#16): Illini Room B/C
LoriKay Paden, Department of Recreation, Sport and Tourism; Robin Hall, Department of Recreation, Sport and Tourism

The Office of Recreation and Park Resources (ORPR) serves the state of Illinois’ park and recreation professionals, city officials and citizens and communities. ORPR bridges the gap between practitioners and educators through information and resource provision. ORPR combine history with technology to help Illinois to be one of the best providers of recreation and parks in the nation. Explanation of how ORPR meets the needs and provides services to parks and recreation agencies within Illinois and beyond will be demonstrated.

72. I-POWERED: Establishing the “Cool Factor” in Civic Engagement and Doing Some Good in the Hood
Poster (#18): Illini Room B/C
William Patterson, Office of Inter and Intra Cultural Relations; Ken Salo, Department of Urban & Regional Planning

Over the years, colleges and universities have redesigned or rephrased how they describe their outreach or service efforts. More recently, civic engagement has become the buzz phrase used to demonstrate the service mandate of land-grant organizations like Illinois. This poster session will demonstrate how the Bruce D. Nesbitt African American Culture Center is being used to engage African American students in civic engagement at Illinois.
73. Saturday Honors Physics at the University of Illinois
Poster (#20): Illini Room B/C
Inga Karliner, Department of Physics; Kevin Pitts, Department of Physics; Toni Pitts, Department of Physics
Since 1993, the Department of Physics has been presenting the Saturday Honors Physics program at the University of Illinois. On selected Saturdays during the fall, physics faculty members present topics in physics that cover research areas, careers in science and science subjects of general interest. The primary motivation for the program is to get young people excited about science and technology by showing them how interesting, important and relevant modern science can be.

74. Youth Community Informatics: Partnering with Youth for Community Change
Poster (#22): Illini Room B/C
Chip Bruce, GSLIS; Lisa Moustafa, GSLIS; Nama Raj Budhathoki, Department of Urban & Regional Planning; Chaebong Nam, GSLIS
Youth Community Informatics (YCI) engages underserved youth as leaders in using cutting-edge technologies to address local community issues. This project is a response to the unmet information and technology needs within many communities relating to health, education, economic development and community building. The YCI inquiry curriculum brings together knowledge across the diverse experiences of underserved youth, community members, and university partners to address local community concerns.

75. Mapping Competing Knowledges of Environmental Health Risk in a Marginalized North Champaign Neighborhood
Poster (#24): Illini Room B/C
Ken Salo, Department of Urban Planning; Aaron Aamons, Champaign Urbana Citizens for Peace and Justice
This presentation will highlight an urban studies project in which participatory research practices worked to both reveal and repress the experiential knowledges of local residents. It maps the complex and contradictory ways that expert and experiential knowledges interact and argues for a hybrid analytic and deliberative model for assessing the health risk of toxic sites.

76. Engaging and Educating Firefighters through Technological Innovation
Poster (#26): Illini Room B/C
Richard Valenta, Illinois Fire Service Institute; Adam Groves, Illinois Fire Service Institute
The Illinois Fire Service Institute (IFSI), the statutory State Fire Academy on the University of Illinois at Urbana campus, trains more than 57,000 firefighters and emergency responders annually, reaching every Illinois county. This poster session will focus on how IFSI uses technology to engage a broad base of students with a variety of innovative learning opportunities. The first fire training program in the nation to offer an Internet-based certified firefighter course, IFSI’s e-learning program features a number of online training packages, including several that have been endorsed by the U.S. Department of Homeland Security as nationally approved homeland security courses.

77. EZ Records: The New, Powerful Way to Keep Agricultural Education Records!
Poster (#28): Illini Room B/C
David Wilson, ACES; Nick Wherley, ACES
EZ Records is a web-based electronic record book designed for SAE (Student Agricultural Enterprise) program records, FFA participation, leadership activities, skills learned, and enterprise efficiencies. Students enter records online and results are updated automatically. Teachers score record books online, and there’s no need to check math or spend time on messy, hand-written entries. EZ Records is user-friendly, timesaving, and rich with features.